

Covid 19 Catch-Up Premium and Curriculum Expectations 2020/21

The DFE has allocated £650 million to be spent on ensuring all pupils have the chance to catch up and supporting schools to enable them to do so. Whilst head teachers will decide how the money is spent, the Education Endowment Foundation has published guidance on effective interventions to support schools. For pupils with complex needs, schools should spend this funding on catch-up support to address their individual needs. There is also an allocation of £350 million for a National Tutoring Programme, intended to deliver proven and successful tuition to the most disadvantaged and vulnerable young people. The DFE has also set out the following **Curriculum Expectations**, to ensure that all pupils –particularly disadvantaged, SEND and vulnerable pupils – are given the catch-up support needed to make substantial progress by the end of the academic year.

Education is not optional.

All pupils receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities and experiences of later life.

The curriculum remains broad and balanced.

All pupils continue to be taught a wide range of subjects, maintaining their choices for further study and employment.

Remote education

DFE asks that schools meet the following key expectations:

1. Teach an ambitious and broad curriculum in all subjects from the start of the autumn term, but make use of existing flexibilities to create time to cover the most important missed content...In particular, schools may consider how all subjects can contribute to the filling of gaps in core knowledge, for example through an emphasis on reading.
2. Aim to return to the school's normal curriculum in all subjects by summer term 2021.
3. Plan on the basis of the educational needs of pupils. Curriculum planning should be informed by an assessment of pupils' starting points and addressing the gaps in their knowledge and skills.
4. Develop remote education so that it is integrated into school curriculum planning.

Schools should set out how they will allocate the additional funding to support curriculum recovery this academic year. The EEF guidance suggests a 3-tiered* approach:

1 Teaching

- High-quality teaching for all
- Effective diagnostic assessment
- Supporting remote learning
- Focusing on professional development

2 Targeted academic support

- High-quality one to one and small group tuition
- Teaching Assistants and targeted support
- Academic tutoring
- Planning for pupils with Special Educational Needs and Disabilities (SEND)

3 Wider strategies

- Supporting pupils' social, emotional and behavioural needs
- Planning carefully for adopting a Social and Emotional Learning curriculum
- Communicating with and supporting parents
- Supporting parents with pupils of different ages
- Successful implementation in challenging times
- **Ofsted** will conduct interim visits to schools between **28 September and December 2020** and will discuss with school leaders how they are ensuring that pupils resume learning the school's curriculum, including contingency planning for the use of remote education and the use of catch-up funding.

Catch Up Premium Plans KS3 & KS4

Academy	Airedale Academy
Number on Roll	958 (Year 7 – Year 11)
% Pupil Premium eligible pupils	46%
Allocated funding (Catch-Up)	£76,640

Issues identified from September 2020 as barriers to learning (e.g. curriculum gaps / literacy / attendance / wellbeing)
A1: Literacy skills (reading during form time has not been taking place to the full extent since March 2020)
A2: Gaps in curriculum as identified by each Head of Faculty/Lead Teachers
A3: Readying the school for further home learning needs (E.g. a second lockdown)
A4: Ensuring all students can access online learning at home
A5: Gaps in knowledge that have appeared between March and July 2020 as identified in assessments taking place during the Autumn term
A6: Ensuring our SEND students are making social, emotional and academic progress following the lockdown period
A7: Understanding T&L strategies within the 'new normal' way of teaching
A8: Gaps in 'careers and further education' advice and guidance
A9: Understanding the ability of our new Year 7 intake without SATS scores
A10: Maintaining a high attendance % for all students is a priority
A11: Wellbeing: Students adjusting to the new school routines and structures
A12: Wellbeing: Concerns around anxiety and safeguarding issues following the lockdown period
A13: Ensuring parental engagement levels are maintained during the 'virtual meeting' era
A14: Raising the attitude to learning (ATL) of the most challenging students

Teaching and Whole School Strategies				
Year Group	Actions	Intended Impact	Review Date	Cost
7	A9: CATS testing for all year 7 students	Identify the ability of all students so as they can be set in CORE subjects in January 2020	Dec 20	£2173.50
7 8	A1: Purchase form time reading book sets to broaden the menu of books available and to expose students to Cultural Capital.	The book sets purchased will include BAME authors to ensure a diverse menu for tutor reading. Students are exposed to a greater number of words and challenging texts. The teacher ensures correct pronunciation and leads on the 15 minute daily reading programme. Students are developing a wider and more appropriate vocabulary range for subsequent use across the curriculum.	April 21 July 21	£4400
8	A1: Purchase Book Buzz reading books	Encourage students to read for pleasure.	July 21	£350
7 8	A1: Accelerated Reading subscription purchased for all year 7 and year 8 students.	Reading management and monitoring programme that fosters independent reading.	July 21	£3260
11	A2: Students to sit the full suite of mock exams.	This will allow the Heads of Faculty/Lead Teachers to plan lessons in light of the Ofqual guidance.	Aug 21	£371.80
11	A2,A5: Pace planning in all subject areas to ensure the lesson time remaining is sufficient to cover all syllabus content to be examined	Planning a lesson-by-lesson approach will ensure content is delivered in time while being able to assess along the way	July 21	£0
11	A8: Careers Advisor to be based with the year 11 HUB.	This will allow the Careers Advisor to support students in applying for college, apprenticeships etc.	Aug 21	£0
7 8 9 10 11	A2, A4: Purchase 20 Laptops to support families who have limited provision to access home learning	This will mean more students have access to laptops during periods of bubble closures; particularly supports subjects where laptops are necessary (Business, English, etc)	July 21	£7777.20
7 8 9 10 11	A4, A5: Continue the tracking of home learning engagement to keep up the positive momentum that was created during lockdown	Home learning will improve the independence of our students as well as support progress when it comes to key assessment points.	July 21	£0
7 8 9 10 11	A7: Leaders to track and monitor catch up strategies closely looking at low effort – high impact successes and continually refining practice to ensure learning gaps are closed in the most effective and timely manner.	Quality first teaching remains the single most effective strategy for closing learning gaps. A focus on curriculum sequencing will help leaders target specific subject knowledge students are not yet secure in.	July 21	£0

Targeted Strategies

Year Group	Actions	Intended Impact	Review Date	Cost
9 10	A5: 1-3 student tuition for 60 students by Connex Education	<p>Students will receive high quality academic tutoring in Maths, English and Science to help diminish the gap from the impact of school closure due to Covid 19.</p> <ul style="list-style-type: none"> 60 year 10 pupils receive English, Maths and Science provision 20 year 10 students receive Geography or History provision 60 year 9 pupils receive English, Maths and Science provision 60 KS3 students receive English, Maths and Science provision 	July 21	£36232
7 8 9 10 11	A14: The 20 most difficult disadvantaged students to receive support through Elite Kids Coaching.	This allows these disadvantaged students to build positive relationships with adults and their peers. Elite Kids Coaching encourages students to be resilient, make positive choices and lead a healthy lifestyle.	Feb 21 July 21	£15065
7 8 9 10 11	A5, A6: Access the National Tutoring Program to ensure additional targeted support is put in place for all students through the use of two Academic Mentors.	The students who benefit from the NTP will have their progress tracked at key assessment points such as mock exams.	July 21	£9880 (on costs)
7 8 9 10 11	A5, A6: Hegarty maths subscription (homework catch-up)	Close and systematic tracking of Hegarty maths student completion rates. Focus on number of questions answered correctly and time spent completing the tasks / videos. Monthly report produced tracking individual student success at class and school level.	July 21	£1000
7 8 9 10 11	A5, A6: GCSE Pod Subscription for English (homework catch-up)	Close and systematic tracking of GCSE Pod student completion rates. Focus on number of questions answered correctly and time spent completing the tasks. Monthly report produced tracking individual student success at class and school level.	July 21	£1865
7 8 9 10 11	A5, A6: EduCake Subscription (homework catch-up)	Close and systematic tracking of EduCake student completion rates. Focus on number of questions answered correctly and time spent completing the tasks. Monthly report produced tracking individual student success at class and school level.	July 21	£1000

Wider Strategies

Year Group	Actions	Intended Impact	Review Date	Cost
7 8 9 10 11	A10: Incentivise improvements in attendance for students and parents. This can include calculators/equipment for students, tablets and hampers for the household.	This will encourage students to attend and parent cooperation with attendance and could lead to an improvement in attendance figures.	Oct 20, Dec 20, Feb 21, April 21 June 21 Aug 21	£1000
7 8 9 10 11	A13: School Cloud purchased for parents evenings in 2020/21 to ensure regular dialect between home and school regarding academic performance.	To maintain communication between the school and the parents regarding academic performance	Oct 20	£798
7 8 9 10 11	A3: Ensure that the home learning offer is updated and made available to all parents in the event of a student absence for self-isolation and/or local lockdown	The process of accessing online learning resources, through the use of Google Classroom, is easy to do and is bespoke for each subject in all years. The use of Hegarty Maths, EduCake and GCSEPod are key here.	Dec 20	£0

Summary Catch-Up Grant Allocation

Strategy	Cost
Teaching and whole school	£16388.20
Targeted	£66986.30
Wider	£1798
Total Budgeted Cost	£85172.50
Cost paid through Catch-Up Premium	£76,640
Cost paid through Pupil Premium	£1350
Cost paid through school budget	£1944
Cost paid through NCOP	£3065
Cost pair through the TRUST	£2173.50