

Risk and Safety Curriculum Overview Plan: 5 year plan

Year 7	Year 8	Year 9	Year 10	Year 11
<p>Key Theme: Risk Prevention and Personal Safety</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Pupils will learn about their own personal values including how they show these values to other people and the need of others to respect them. they will also learn about their rights within different types of relationship including friendships and what they should do if these rights are not followed.</p> <p>Pupils will learn about hurtful and harmful behaviors and how to deal with these including what constitutes sexual harassment and inappropriate behaviour and how to deal with these behaviours if they are witness to them.</p> <p>Pupils will also look at the different ways they can be a positive bystander and why this is important. Pupils will identify and analyse a number of different strategies that can be used to manage conflict and defuse different conflict</p>	<p>Key Theme: Risk Prevention and Personal Safety</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Pupils will learn about the different risks surrounding caffeine consumption and they will be able to identify strategies to reduce the risks associated with caffeine and caffeine consumption.</p> <p>Pupils will learn about the risks associated with alcohol consumption including long term and short term health risks, behavioural risks and mental health risks. Pupils will learn about what influences young people into drinking alcohol and the strategies that can be used to reduce these influences. They will also learn about the risks associated with drinking as well as the consequences of these risks and how to stay safe and reduce the risk.</p> <p>Pupils will learn about the factors that might affect their decision to take drugs including the risks involved and how they</p>	<p>Key Theme: Risk Prevention and Personal Safety</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Pupils will develop an understanding of the different types of drugs and their effects they have on a person's body and mental wellbeing. The will learn about the reasons people self medicate with drugs as well as signs and symptoms of substance misuse disorder. The pupils will also learn about the support available if they think they or someone else they know has a substance problem.</p> <p>Pupils will learn about class C and prescription drugs and the dangers they both pose to the user. Pupils will challenge misconceptions surrounding who may be a drug addict and why they take drugs.</p> <p>Pupils will about the dangers surrounding becoming extremely intoxicated with alcohol and will learn the first aid steps they should take if</p>	<p>Key Theme: Risk Prevention and Personal Safety</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Pupils will understand what FGM is, how it is conducted and the impacts it has on the victims health and wider life. They will also look at how to support people who may be subjected to FGM and how the act is illegal They will also look at the different types of marriage who can get married and the difference between arranged marriage and forced marriage. This will include the impact of forced marriage on the victim and the signs to look out for that show people may become victims of a forced marriage</p> <p>Knowledge of what is a healthy and unhealthy relationship including the signs of coercion and control including what people can do if they are in a coercive and controlling relationship. Pupils will also look at signs that might show a relationship is becoming controlling.</p>	<p>Key Theme: Risk Prevention and Personal Safety</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Understanding of criminal behaviours including hate and knife crime and extremism. The ways in which people become involved in these behaviours and the impact this can have on their lives. They will also learn about what life is like for people in gangs if they are in prison .</p> <p>Pupils will learn about the laws and impacts surrounding carrying a knife and look at the ways people may be influenced into knife crime. They will also learn about the different ways to gain support if they are being pressured into carrying a knife Pupils will learn about hate crimes and the different protected characteristics people have and how violence towards people because of these characteristics is a crime as these people's characteristics are protected by law.</p>

<p>situations. They will understand why conflict happens</p> <p>Links to Prior Learning:</p> <p>Tier 3 Vocabulary Vault: bystander, homophobic, psychological, harmful sexual behaviour, harassment esophagus, epiglottis, trachea Cardiac arrest, coronary arteries, CPR</p> <p>Reading Exposure: Problems surrounding harmful sexual behaviour (NSPCC)</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: DIN activities, Diamond 9, Card sort activities, debates and class discussions</p>	<p>can stay safe. Pupils will learn about alcohol limits as well as patterns of drinking that may be safe and unsafe and the misconceptions surrounding cannabis use.</p> <p>Pupils will learn about the risks associated with cigarettes and e-cigarettes including the short/long term health issues, mental health and social/legal issues. Pupils will also learn some of the strategies they could use to reduce pressures surrounding starting smoking</p> <p>Links to Prior Learning:</p> <p>Tier 3 Vocabulary Vault:</p> <p>Reading Exposure:</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: DIN activities, Diamond 9, Card sort activities, debates and class discussions</p>	<p>someone passes out due to intoxication.</p> <p>Pupils will also learn about the harms of drugs that are seen as legal including Nitrous Oxide.</p> <p>Links to Prior Learning:</p> <p>Tier 3 Vocabulary Vault:</p> <p>Reading Exposure:</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: DIN activities, Diamond 9, Card sort activities, debates and class discussions</p>	<p>Pupils will identify the difference between harassment and stalking and what behaviours are acceptable and unacceptable in a relationship or when people break up. Pupils will also look at ways they can manage this type of behaviour and where and when to seek support surrounding harassment and stalking.</p> <p>Pupils will be looking at what abuse is and the barriers that stop people reporting abuse. Pupils will also learn the behaviours that would constitute abuse and how they can gain support from including the police.</p> <p>Links to Prior Learning: Yr 8, Consent, Types of relationships and marriage.</p> <p>Tier 3 Vocabulary Vault:</p> <p>Reading Exposure:</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: DIN activities, Diamond 9, Card sort activities, debates and class discussions</p>	<p>Understanding of the different between extremism and terrorism and the reasons why people enter into extremist groups including media influence . They will understand that there are different types of extremist groups and how these groups can influence and radicalise people into following their beliefs. The pupils will also learn about the different strategies that can help people resist being drawn into group activities including extremism and how as a society we can tackle prejudice in order to reduce extremist views and terror attacks.</p> <p>Links to Prior Learning: Y8- Criminal behaviours Y10 - Hate crimes and preventing extremism</p> <p>Tier 3 Vocabulary Vault: Extremism, Terrorism</p> <p>Reading Exposure:</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: DIN activities, Diamond 9, Card sort activities, debates and class discussions</p>
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