

## Identity and Equality in today's Society Curriculum Overview Plan: 5 year plan

Year 7	Year 8	Year 9	Year 10	Year 11
Key Theme:	Key Theme:	Key Theme:	Key Theme:	Key Theme:
Identity and Equality in today's	Identity and Equality in today's	Identity and Equality in today's	Identity and Equality in today's	Identity and Equality in today's
society	society	society	society	society
Key Concepts,	Key Concepts,	Key Concepts,	Key Concepts,	Key Concepts,
Knowledge & Skills to be	Knowledge & Skills to be	Knowledge & Skills to be	Knowledge & Skills to be	Knowledge & Skills to be
Embedded:	Embedded:	Embedded:	Embedded:	Embedded:
Pupils will learn about mental	Pupils will learn specifically about	Pupils will learn about how the	Pupils will gain an insight into	Pupils will develop skills and
health and emotional wellbeing.	male mental health and wellbeing	media can influence our ideas of	racism and some of the issues	knowledge surrounding how to
including the need for social	including preconceived ideas	what relationships look like. Pupils	people may face due to their skin	stay mentally healthy surrounding
connections and how these	surrounding masculinity and how	will also learn how to challenge	colour and understand how	the exam period and look at
connections can improve mood	these ideas can have a negative	these stereotypes and	people's lives and experiences are	practical tips they can do
and wellbeing. Pupils will also	impact on male mental health and	misconceptions. Pupils will be	different because of their race.	throughout this period to reduce
learn the different strategies that	has lead to the increase of suicide	able to identify how they manage	Pupils will understand what	their stress.
can be used to build positive	in the young male population.	content online including	institutional and subconscious	
wellbeing and reframe negative		understanding how and why	racism are and will identify	Pupils will learn about how you
thought patterns. This includes	Pupils will learn about gender	movies and TV shows are given	strategies that can be adopted to	can build positive wellbeing into
learning about how physical	stereotypes including why they	the ratings they have been given,	reduce these types of racism.	the day and how some things
exercise, socialising and hobbies	exist and how these stereotypes			people may choose to do may be
can improve wellbeing.	can have an impact on people	Pupils will gain knowledge of	Pupils will understand the	harmful to their health rather than
	who do not conform to these	what diversity is and why having a	concept of privilege and how	improve their wellbeing, pupils
Pupils will learn about what	standards. Pupils will learn about	diverse society is a good thing.	some people are born more	will also learn about how to deal
migration is including the reasons	the different gender identities and	Pupils will learn how and why the	privileged than others because of	with the transition from school to
people may migrate from one	gender expressions, Pupils will	UK is such a diverse country and	these differences. Pupils will also	college/work and how they can
country to another and some of	gain knowledge of what life is like	why we should respect and	know what oppression is and will	reduce stress at this time in their
the benefits migration as on a	for a transgender young person.	celebrate people's differences.	identify strategies that will enable	lives
country .	Pupils will understand what		society to reduce discrimination	
	gender standards are and how		and oppression,	Pupils will look at the ways they
Pupils will learn what stereotypes	these gender standards have an	Pupils will learn about the value of		can improve their sleep and the
are and how and why these	affect on people.	people from different cultures and	Pupils will look at what hate	effects poor sleep can have on a
stereotypes often encourage	Pupils will learn about the	backgrounds and how we can	crimes are the categories that	person's health and wellbeing.
discrimination and prejudice.	different laws and acts	challenge discriminatory	constitute hate crimes. Pupils will	Pupils will also look at different
Pupils will learn about the	surrounding the LGBTQ	language both online and offline.	identify the different incidents that	myths and facts surrounding
different forms of discrimination	community and the progress that	Pupils will learn about what	could be seen as a hate	gaining good sleep.



and why the equality act helps	has been made over the years to	extremism is and how it occurs,	incident/crime and the impacts	
reduce this type of discrimination	ensure LGBTQ equality	they wll the look, at strategies to	this type of crime could have on	Pupils will learn about what loss
		prevent extremism	the victim. and how and why	and grief is and the impact this
			people may become victims of a	can have on people's wellbeing.
		Pupils will learn what the 9	hate crime.	Pupils will look at the reasons
	Links to Prior Learning:	protected characteristic are and		people die and how young people
	Year 7 - Stereotypes,	will know some of the ways the	Pupils will understand that some	can be affected. Pupils will also
	discrimination and respect.	act protects these people in law	crimes can be based around a	look at how we can celebrate
	1		perceived idea of honor and	people's lives. Pupils will learn
			which crimes would constitute an	about the different ways they can
	Tier 3 Vocabulary Vault:	Links to Prior Learning:	honor based crime. Pupils will	help their friend if they have lost a
		Year 7 & 8 Health managing	learn about the different reasons	friend or family member
	Reading Exposure:	mental health concerns and	honor based crimes occur and the	mena or ramity member
	Reduing Exposure.	positive wellbeing factors	signs that these crimes could	
Links to Prior Learning:	Strategies to enable new	positive wettbeing ractors	happen.	
Links to Frior Learning.	concepts, knowledge & skills to		happen.	
	embed in long-term memory:	Tier 3 Vocabulary Vault:	Links to Prior Learning:	
	DIN activities, Diamond 9, Card	The 3 vocabulary vault.	Year 7-8 Diversity and	
Tier 3 Vocabulary Vault:	sort activities, debates and class	Reading Exposure:	discrimination	
Genocide, Stereotypes,	discussions	Strategies to enable new	discrimination	Links to Prior Learning:
Discrimination.	discussions	0	Tier 2 Veeebuler / Veult	Y7-10 wellbeing factors and
Discrimination,		concepts, knowledge & skills to	Tier 3 Vocabulary Vault:	Y/10 wellbeing factors and Y8 common mental health issues
Dearling Francisco		embed in long-term memory:	Des lines Francesco	
Reading Exposure:		DIN activities, Diamond 9, Card	Reading Exposure:	Y9-10 dealing with transitions and
Definitions of types of		sort activities, debates and class		change
discrimination		discussions	Strategies to enable new	
			concepts, knowledge & skills to	
			embed in long-term memory:	Tier 3 Vocabulary Vault:
Strategies to enable new			DIN activities, Diamond 9, Card	Bereavement,
concepts, knowledge & skills to			sort activities, debates and class	
embed in long-term memory:			discussions	Reading Exposure:
DIN activities, Diamond 9, Card				
sort activities, debates and class				Strategies to enable new
discussions				concepts, knowledge & skills to
				embed in long-term memory:
				DIN activities, Diamond 9, Card
				sort activities, debates and class
				discussions