

Year 7 Curriculum Overview Plan: ICT/Computing

Autumn 1	Autumn 2	Spring 1	Spring 2	pring 2 Summer 1	
Key Theme:	Key Theme:	Key Theme:	Key Theme:	Key Theme:	<u>Key Theme:</u>
Using ICT at Airedale	Online safety	Computing	Graphics skills	Spreadsheets- basic	Programming- an
Academy		fundamentals		skills for businesses	introduction to
	Key Concepts,				Python
Key Concepts,	Knowledge & Skills				
Knowledge & Skills	to be Embedded:	<u>Key Concepts,</u>	<u>Key Concepts,</u>	<u>Key Concepts,</u>	Key Concepts,
to be Embedded:	How to stay safe	Knowledge & Skills	Knowledge & Skills	Knowledge & Skills	Knowledge & Skills
How to use a	online, methods to	to be Embedded:	to be Embedded:	to be Embedded:	to be Embedded:
computer and make	protect individuals	Introduction into the	Making a logo for a	How to use the basic	What programming is
the most out of the	from Cyberbullying,	basics of computers-	business of your	functions of Excel	and how to create a
computer	grooming, fraud.	their parts and how	choice using graphics	including formulas	simple program on a
network/software at	Discussing the reality	they work	software	for a business	computer using
Airedale Academy.	of online			purpose	Python
Students will learn	information.				
how to log on to a					
computer safely, file	Links to Prior	Links to Prior	Links to Prior	Links to Prior	Links to Prior
management, health	Learning:	Learning:	Learning:	Learning:	Learning:
and safety and how	Cyberbullying	The difference	In Autumn 2 students	The basics of	Scratch or something
to use emails.	covered at KS2.	between hardware	are introduced to	spreadsheets such as	similar should have
		and software and	Serif DrawPlus, we	some formatting and	been used at primary
Links to Prior	Key Assessment	some examples	will be using this	use of formulas	school. Students will
Learning:	<u>Pieces:</u>	should have been	again in greater	should have been	also have looked at
Creating a safe	Online assessment	covered at primary	depth	covered at primary	using sequence,
password and logging	using Google forms	school.		school.	selection, and



Ambition	•	Bravery	•	Respe	ect
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on to a computer					repetition in
have been covered at					programs.
KS2.					
	retrieval, interleaving	Key Assessment	Key Assessment	Key Assessment	Key Assessment
Key Assessment		Pieces:	Pieces:	Pieces:	Pieces:
Pieces:		Test about the topic	Peer and teacher	Test about the topic	Teacher assessment
Baseline test set	Tier 3 Vocabulary	set using Google	assessment of logo	set using Google	of programming task
using Google forms	Vault:	forms	using success criteria	forms	using success criteria
	Online safety		for judgment		for judgement
	Grooming				
Tier 3 Vocabulary	Trolling	<u>Tier 3 Vocabulary</u>	<u>Tier 3 Vocabulary</u>	Tier 3 Vocabulary	Tier 3 Vocabulary
<u>Vault:</u>	Cyberbullying	<u>Vault:</u>	<u>Vault:</u>	<u>Vault:</u>	<u>Vault:</u>
Password	Flaming	Input	Logo	Cell	Programming
Log in	Inflammatory	Output	Autoshape	Column	Algorithm
File	Phishing	Solid state	Colour wheel	Row	Debugging
Folder	Pharming	Magnetic	Order	Cell reference	String
Extension	Sexting	Optical	Layer	Format	Variable
RSI		Hardware	Pointer	Formula	Integer
	Reading Exposure:	Software		Function	Syntax
Reading Exposure:	Online Safety at	Systems			Input
Using ICT at Airedale	Airedale Academy	Applications			Iteration
Academy knowledge	knowledge organiser				Count/condition
organiser					controlled loops
	Strategies to enable				
Strategies to enable	<u>new concepts,</u>	Reading Exposure:	Reading Exposure:	Reading Exposure:	Reading Exposure:
<u>new concepts,</u>	knowledge & skills	Computing	Graphics knowledge	Spreadsheets	Programming
knowledge & skills	to embed in long-	fundamentals	organiser	knowledge organiser	knowledge organiser
to embed in long-	term memory:	knowledge organiser			
term memory:					



Repetition, Retrieval exercises (DIN's), chunking, low-stakes quizzing, true false, odd one out, false facts, Kahoot,	Repetition, Retrieval exercises (DIN's), chunking, low-stakes quizzing, true false, odd one out, false facts, Kahoot, retrieval, interleaving	Strategies to enable new concepts, knowledge & skills to embed in long- term memory:	Strategies to enable new concepts, knowledge & skills to embed in long- term memory:	<u>Strategies to enable</u> <u>new concepts,</u> <u>knowledge & skills</u> <u>to embed in long-</u> <u>term memory:</u>	Strategies to enable new concepts, knowledge & skills to embed in long- term memory:
retrieval, interleaving		Repetition, Retrieval exercises (DIN's), chunking, low-stakes quizzing, true false, odd one out, false facts, Kahoot, retrieval, interleaving	Repetition, Retrieval exercises (DIN's), chunking, low-stakes quizzing, true false, odd one out, false facts, Kahoot, retrieval, interleaving	Repetition, Retrieval exercises (DIN's), chunking, low-stakes quizzing, true false, odd one out, false facts, Kahoot, retrieval, interleaving	Repetition, Retrieval exercises (DIN's), chunking, low-stakes quizzing, true false, odd one out, false facts, Kahoot, retrieval, interleaving