

Year 9 Curriculum Overview Plan: ICT and Computing

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Theme: Web design Key Concepts, Knowledge & Skills to be Embedded: -Website codes and conventions -Influences -Planning materials -Insertion of text and images -Navigation between pages -Interactive features e.g. rollovers, social media links, search	Key Theme: Video techniques Key Concepts, Knowledge & Skills to be Embedded: -Video codes and conventions -Camera shots and angles -Lighting techniques -Genre -Mis en scene -Representations	Key Theme: Graphic skills- magazine creation Key Concepts, Knowledge & Skills to be Embedded: -Magazine codes and conventions -Drawing, text and line tools -Cutout studio -Filters and effects	Key Theme: Data information and Spreadsheets Key Concepts, Knowledge & Skills to be Embedded: -Primary & secondary data -Quantitative and qualitative data -Big data -Data & information -Factors that affect data accuracy -Threats -Validation & verification	Key Theme: Modern Technologies Key Concepts, Knowledge & Skills to be Embedded: -Adhoc networks -Cloud storage -Cloud computing -Factors that affect platform selection	Key Theme: User interfaces and programming Key Concepts, Knowledge & Skills to be Embedded: -Graphical user interfaces -Menu driven user interfaces -Command line user interfaces -Text based/speech/sensor user interfaces -Operating systems -Utilities
bars, light boxes			-Absolute cell references -Vlookups -Pivot tables		-Subroutines -Lists -String handling -Reading and writing to files



Links to Prior	Links to Prior	Links to Prior	Links to Prior	Links to Prior	Links to Prior
Learning:	Learning:	<u>Learning:</u>	<u>Learning:</u>	<u>Learning:</u>	Learning:
Web design was	Video techniques are	Graphics skills have	Spreadsheets are	Cloud storage was	User interfaces will
covered in year 8,	covered in year 8,	been covered in year	covered in year 8,	covered in year 8,	not have been
spring 2.	Summer term 2. The	8, Autumn term 1.	Spring term 1. The	autumn term 2. The	covered before but
	camera shots and	They can apply their	skills learnt then will	other topics are new.	programming has in
	angles learnt then	knowledge of	be recapped and		Summer term1. The
	will be recapped and	creating a leaflet to	built on.		skills will be
	built on with more of	making a magazine.			recapped and built
	a focus on lighting				on with more of a
	techniques and mis				focus on subroutines,
	en scene.				lists and reading and
					writing to files.
Key Assessment	Key Assessment	Key Assessment	Key Assessment	Key Assessment	Key Assessment
Pieces:	Pieces:	Pieces:	Pieces:	Pieces:	Pieces:
Teacher assessment	Knowledge and skills	Teacher assessment	Knowledge and skills	Knowledge and skills	Teacher assessment
of website using	test set using Google	of magazine using	test set using Google	test set using Google	of user interface
success criteria for	forms	success criteria for	forms	forms	using success criteria
judgment		judgment			for judgment
Tier 3 Vocabulary	Tier 3 Vocabulary	Tier 3 Vocabulary	Tier 3 Vocabulary	Tier 3 Vocabulary	Tier 3 Vocabulary
Vault:	Vault:	Vault:	Vault:	Vault:	Vault:
Codes	Shot composition	Codes	Primary & secondary	Ad Hoc networks	Graphical user
Conventions	Low/mid/high angle	Conventions	data	Cloud storage	interfaces
Interactive	Full/mid/close up	Colour scheme	Quantitative and	Cloud computing	Menu driven user
Masterpage	shot	Font style	qualitative data	Platform	interfaces
Navigation	Canted	Layout	Big data	Portable	



Rollover	Birdseye	Taglines	Data & information	Syncing	Command line user
Hotspot	Establishing	Masthead	Validation	Compatibility	interfaces
Banner	Key/practical/fill/hig		Verification	Collaboration	Text
Lightbox	h/back/available light		Absolute cell		based/speech/sensor
			references		user interfaces
			Vlookups		Operating systems
			Pivot tables		Utilities
					Subroutines
					Lists
					String handling
					Reading and writing
					to files
Reading Exposure:	Reading Exposure:	Reading Exposure:	Reading Exposure:	Reading Exposure:	Reading Exposure:
Web design	Video production	Magazine creation	Data information and	Modern	User interfaces and
knowledge organiser	knowledge organiser	knowledge organiser	spreadsheets	Technologies	programming
			knowledge organiser	knowledge organiser	knowledge organiser
Strategies to enable	Strategies to enable	Strategies to enable	Strategies to enable		Strategies to enable
new concepts,	new concepts,	new concepts,	new concepts,	Strategies to enable	new concepts,
knowledge & skills	knowledge & skills	knowledge & skills	knowledge & skills	new concepts,	knowledge & skills
to embed in long-	to embed in long-	to embed in long-	to embed in long-	knowledge & skills	to embed in long-
term memory:	term memory:	term memory:	term memory:	to embed in long-	term memory:
Repetition, Retrieval	Repetition, Retrieval	Repetition, Retrieval	Repetition, Retrieval	term memory:	Repetition, Retrieval
exercises (DIN's),	exercises (DIN's),	exercises (DIN's),	exercises (DIN's),	Repetition, Retrieval	exercises (DIN's),
chunking, low-stakes	chunking, low-stakes	chunking, low-stakes	chunking, low-stakes	exercises (DIN's),	chunking, low-stakes
quizzing, true false,	quizzing, true false,	quizzing, true false,	quizzing, true false,	chunking, low-stakes	quizzing, true false,
odd one out, false	odd one out, false	odd one out, false	odd one out, false	quizzing, true false,	odd one out, false
				odd one out, false	



| facts, Kahoot, retrieval, interleaving |
|--|--|--|--|--|--|
| retrieval, interrearing | retrieval, interreaving | retrieval, interreasing | rearieval, interrearing | retrieval, interrearing | recineval, internearing |
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