

## Year 9 Curriculum Overview Plan 2021-2022: Mathematics (Essential)

| Autumn 1  | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2  |
|---|---|---|---|---|---|
| Key Theme:<br>Geometry,<br>Probability, Number  | <b>Key Theme:</b><br>Algebra  | <b>Key Theme:</b><br>Ratio & Proportion,<br>Geometry  | Key Theme:<br>Number, Geometry,<br>Ratio & Proportion   | <b>Key Theme:</b><br>Probability  | <b>Key Theme:</b><br>Algebra  |
| Key Concepts, Knowledge & Skills to be Embedded: 8.11 – Transformations 8.12 – Relative Frequency 8.13 – Maps and Scales 9.1f – Indices and Standard Form | Key Concepts, Knowledge & Skills to be Embedded: 9.2f – Quadratics                        | Key Concepts, Knowledge & Skills to be Embedded: 9.3f – Metric & Imperial Units 9.4f – Pythagoras' Theorem 9.5f – Proportion 9.6f – Congruence                              | Key Concepts, Knowledge & Skills to be Embedded: 9.7f – Inequalities 9.8f – Similarity 9.9f – Rounding & Bounds 9.10f – Compound Units  | Key Concepts, Knowledge & Skills to be Embedded: 9.11f – Probability Diagrams | Key Concepts,<br>Knowledge & Skills<br>to be Embedded:<br>9.12f – Real-life<br>Graphs   |
| Links to Prior<br>Learning:<br>Year 7 Scheme - 7.0,<br>7.1, 7.3, 7.5, 7.6, 7.7,<br>7.8, 7.13, 7.15.<br>Year 8 Scheme - 8.1,<br>8.2, 8.8, 8.9.             | Links to Prior<br>Learning:<br>Year 7 Scheme - 7.5,<br>7.8, 7.15.<br>Year 8 Scheme - 8.6. | Links to Prior<br>Learning:<br>Year 7 Scheme - 7.0,<br>7.3, 7.6, 7.7,<br>7.8, 7.10, 7.15.<br>Year 8 Scheme - 8.1,<br>8.4, 8.6, 8.8, 8.11,<br>8.13.<br>Year 9 Scheme - 9.2f. | Links to Prior<br>Learning:<br>Year 7 Scheme - 7.0,<br>7.1, 7.2, 7.3, 7.8,<br>7.10, 7.12, 7.13.<br>Year 8 Scheme - 8.4,<br>8.6, 8.7, 8.8, 8.9,<br>8.11, 8.13.<br>Year 9 Scheme - 9.3f,<br>9.6f. | Links to Prior<br>Learning:<br>Year 8 Scheme - 8.10,<br>8.12.                 | Links to Prior<br>Learning:<br>Year 7 Scheme – 7.5,<br>7.15.<br>Year 8 Scheme - 8.8.<br>Year 9 Scheme - 9.2f,<br>9.5f, 9.10f. |



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|---|--|---|---|--|--|
| Key Assessment  | Key Assessment   | Key Assessment  | Key Assessment  | Key Assessment                                     | Key Assessment   |
| Pieces:   | Pieces:  | Pieces:   | Pieces:   | Pieces:  | Pieces:  |
| -   | Quiz 1   | Quiz 2  | -   | Quiz 3   | Quiz 4   |
| Tier 3 Vocabulary Vault: Origin, transformation, trial, experimental probability, reciprocal. | Tier 3 Vocabulary<br>Vault:<br>Constant, roots,<br>parabola, curve | Tier 3 Vocabulary Vault: Prefixes – centi-, milli-, kilo-, perpendicular, linear, corresponding, hypotenuse | Tier 3 Vocabulary Vault: Integer, scale factor, root, compound, recurring | Tier 3 Vocabulary<br>Vault:<br>Sets (set notation) | Tier 3 Vocabulary Vault: Intercept, fixed charge, formula, conversion, displacement, velocity, |
| тесіргосаі.   |  | Hypotenuse  |   |  | acceleration,<br>constant  |
| Reading Exposure:   | Reading Exposure:  | Reading Exposure:   | Reading Exposure:   | Reading Exposure:                                  | Reading Exposure:  |
| Contextualised  | Contextualised   | Contextualised  | Contextualised  | Contextualised                                     | Contextualised   |
| reading where   | reading where  | reading where   | reading where   | reading where                                      | reading where  |
| appropriate to the  | appropriate to the   | appropriate to the  | appropriate to the  | appropriate to the                                 | appropriate to the   |
| lesson. Worded  | lesson. Worded   | lesson. Worded  | lesson. Worded  | lesson. Worded                                     | lesson. Worded   |
| questions (including  | questions (including   | questions (including  | questions (including  | questions (including                               | questions (including   |
| exam style questions)   | exam style questions)  | exam style questions)   | exam style questions)   | exam style questions)                              | exam style questions)  |
| throughout lessons.   | throughout lessons.  | throughout lessons.   | throughout lessons.   | throughout lessons.                                | throughout lessons.  |
| Strategies to enable  | Strategies to enable   | Strategies to enable  | Strategies to enable  | Strategies to enable                               | Strategies to enable   |
| new concepts,   | new concepts,  | new concepts,   | new concepts,   | new concepts,                                      | new concepts,  |
| knowledge & skills  | knowledge & skills   | knowledge & skills  | knowledge & skills  | knowledge & skills                                 | knowledge & skills   |
| to embed in long-   | to embed in long-  | to embed in long-   | to embed in long-   | to embed in long-                                  | to embed in long-  |
| term memory:  | term memory:   | term memory:  | term memory:  | term memory:                                       | term memory:   |
| Diagnostic questions  | Diagnostic questions   | Diagnostic questions  | Diagnostic questions  | Diagnostic questions                               | Diagnostic questions   |
| used in DIN tasks for   | used in DIN tasks for  | used in DIN tasks for   | used in DIN tasks for   | used in DIN tasks for                              | used in DIN tasks for  |
| retrieval practice  | retrieval practice   | retrieval practice  | retrieval practice  | retrieval practice                                 | retrieval practice   |



| purposes, miniquizzes using ABCD answer cards. | purposes, mini-<br>quizzes using ABCD<br>answer cards. | purposes, miniquizzes using ABCD answer cards.                           |
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|  |  |  |  |  | *Time calendared to<br>recap key concepts<br>where more depth<br>needed* |