

Airedale Academy's KS3 Assessment Overview

At Airedale Academy, assessment is embedded into lessons in a coherent manner. Key Assessment Pieces will follow a sequence of 6-8 lessons, using a mastery-approach to teaching and learning, by which Key Assessment Pieces are used to assess the extent to which students know more and can remember more of the curriculum that has been taught specific to their age and stage of education.

Written Key Assessment Pieces will be completed in 'Silent and Independent' conditions and should assess the extent to which curriculum knowledge and skills have been grasped by students and can be reapplied. However, in some subjects such as Dance, Drama, PE and Music, Key Assessment Pieces may be collaborative and of a more practical nature and may include photographic or video evidence, a record of verbal feedback, a written evaluation and/or a written reflection. The information gleaned by the teacher through diagnostic marking and feedback will be used to close specific gaps in learning and to address misconceptions, leading to improved progress over time.

The information gained from the marking and feedback of Key Assessment Pieces, will be used to assess students' progress (relative to starting point) more holistically in terms of their grasp of the curriculum at key points of the academic year, using the identified 'Expected' and 'Enhanced' knowledge and skills listed below.

Progress will be holistically reported to students and their parents/carers, relative to starting point for that particular point of their KS3 journey, as follows: 'On Track'- making expected progress; 'Working Towards'- making less than expected progress and 'Exceeding'- making enhanced progress appropriate to their age and stage of education.

KS3 French						
Language Focus	Y7 Essential	Y7 Enhanced	Y8 Essential	Y8 Enhanced	Y9 Essential	Y9 Enhanced
Understand how to identify masc, fem and plural nouns	✓	✓	✓	✓	✓	✓
Use the present tense of avoir and être in the first person	✓	✓	✓	✓	✓	✓
Understand how to correctly form adjective agreements	✓	✓	✓	✓	✓	✓
Understand first person possessives	✓	✓	✓	✓	✓	✓
Give basic opinions with justifications	✓	✓	✓	✓	✓	✓
Use the conditional tense (j'aimerais/je voudrais)	✓	✓	✓	✓	✓	✓
Use basic negative phrases	✓	✓	✓	✓	✓	✓
Use basic modifiers	✓	✓	✓	✓	✓	✓
Understand how to form the present tense of -ER verbs		✓	✓	✓	✓	✓
Recognise the near future tense		✓	✓	✓	✓	✓
Use avoir and être in the present tense		✓	✓	✓	✓	✓
Recognise the imperative			✓	✓	✓	✓
Understand a range of prepositions			✓	✓	✓	✓
Use a range of set phrases in the perfect tense (opinions for example)			✓	✓	✓	✓
Use more complex opinion phrases			✓	✓	✓	✓
Understand how to form the perfect tense				✓	✓	✓
Understand how to use a reflexive verb				✓	✓	✓
Recognise the imperfect tense				✓	✓	✓
Understand how to form the near future tense				✓	✓	✓
Understand a range of questioning words				✓	✓	✓
Use a range of openers and opinions that are justified					✓	✓
Use a range of negatives					✓	✓
Use a range of modifiers					✓	✓
Correctly use superlatives					✓	✓
Understand how to form the imperfect tense					✓	✓
Use a range of tenses						✓