

## Year 9 Curriculum Overview Plan: History

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Key Theme:</b> How was WWII fought?</p> <p><b>Key Concepts, Knowledge &amp; Skills to be Embedded:</b> Conflict, Empire and power. Overview of what WWII was. Air: Battle of Britain. Code; Bletchley Park. At home: Land Army. Sea: Midway. New weapons: Atomic bomb. How the different types of warfare added up to a whole world conflict.</p> <p><b>Links to Prior Learning:</b> KS2 study of WWII evacuation. Conflict through time. Technologies in WWI.</p> <p><b>Key Assessment Piece:</b></p>	<p><b>Theme:</b> The Holocaust: How did terror and persecution change Europe in the 1930s and 40s?</p> <p><b>Key Concepts, Knowledge &amp; Skills to be Embedded:</b> Persecution and Conflict. Nazi ideologies and attitudes towards different groups of people. Nuremburg Laws. Kristallnacht. Ghettos. T-4 Program. Concentration Camps. Death Camps. Einsatzgruppen. Death Marches. Displacement after WWII. Aftermath.</p> <p><b>Links to Prior Learning:</b> Treatment of African people in the transatlantic slave trade and</p>	<p><b>Theme:</b> Why did religious conflict erupt in the Middle East in 1948?</p> <p><b>Key Concepts, Knowledge &amp; Skills to be Embedded:</b> Conflict, Religion and international Relations. Palestine, Jerusalem and religious significance. The Ottoman Empire involvement. WWI and Mandates. The Balfour Agreement. Arab-Israeli War. Links to modern issues.</p> <p><b>Links to Prior Learning:</b> The crusades. The Holocaust. Religious conflict in England. WWI and WWII.</p> <p><b>Key Assessment Pieces:</b></p>	<p><b>Theme:</b> How did Vietnam and Afghanistan suffer as a result of Cold War Politics?</p> <p><b>Key Concepts, Knowledge &amp; Skills to be Embedded:</b> Conflict, Power and Control. Background to both conflicts. The USSR and their expansion policies. The USA and their containment policies. Local impacts of the war and the long-term issues associated with them.</p> <p><b>Links to Prior Learning:</b> WWII. Nuclear Weapons.</p> <p><b>Key Assessment Piece:</b> What kinds of impacts did the conflicts in Vietnam</p>	<p><b>Theme:</b> How did British culture and society change after 1945?</p> <p><b>Key Concepts, Knowledge &amp; Skills to be Embedded:</b> Society and Culture. Changes to culture after WWII. Migration to England. Changes to schools. Music, television, film and culture as a product of WWII. Changes to the LGBTQ+ community and the impact of the AIDs pandemic on culture. Civil Rights and race relations.</p> <p><b>Links to Prior Learning:</b> Migration. Women in war. Young people in WWII.</p> <p><b>Key Assessment Pieces:</b></p>	

<p>'Code breaking was the most important method of warfare in WWII.' How far do you agree?</p> <p>Significance</p> <p><b>Tier 3 Vocabulary Vault:</b></p> <p><b>Reading Exposure:</b> Sources and Interpretations. Key texts and teacher-shared resources.</p> <p><b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b> Recall DIN activities. Repetition of key vocabulary, some with etymological roots. Extended writing pieces that draw on knowledge across the unit.</p>	<p>Indigenous people in the British Empire.</p> <p><b>Key Assessment Piece:</b> Write an account of the challenges faced by people targeted by the Holocaust.</p> <p>Sources and interpretations.</p> <p><b>Tier 3 Vocabulary Vault:</b> Holocaust. Genocide. Persecution. Discrimination. Euthanasia.</p> <p><b>Reading Exposure:</b> Sources and Interpretations. Key texts and teacher-shared resources.</p> <p><b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b> Recall DIN activities. Repetition of key vocabulary, some with</p>	<p>Why did conflict between Jews and Palestinians erupt in 1948?</p> <p>Causation</p> <p><b>Tier 3 Vocabulary Vault:</b> Pact. Treaty. Empire. Politics. Mandate.</p> <p><b>Reading Exposure:</b> Sources and Interpretations. Key texts and teacher-shared resources.</p> <p><b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b> Recall DIN activities. Repetition of key vocabulary, some with etymological roots. Extended writing pieces that draw on knowledge across the unit.</p>	<p>and Afghanistan have on the civilians in these nations?</p> <p>Consequence</p> <p><b>Tier 3 Vocabulary Vault:</b> Invasion. Proxy. Guerilla. Terrorism.</p> <p><b>Reading Exposure:</b> Sources and Interpretations. Key texts and teacher-shared resources.</p> <p><b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b> Recall DIN activities. Repetition of key vocabulary, some with etymological roots. Extended writing pieces that draw on knowledge across the unit.</p>	<p>How far did society change after 1939?</p> <p>Change and continuity</p> <p><b>Tier 3 Vocabulary Vault:</b> Civil Rights. Equality.</p> <p><b>Reading Exposure:</b> Sources and Interpretations. Key texts and teacher-shared resources.</p> <p><b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b> Recall DIN activities. Repetition of key vocabulary, some with etymological roots. Extended writing pieces that draw on knowledge across the unit.</p>
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