

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to students and parents/ carers about what to expect from our remote education offer where national or local restrictions require entire cohorts (or bubbles) to remain at home.

*****For details of what to expect where individual pupils are self-isolating, please see the final page.**

The Remote Curriculum: What will be taught to students at home?

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All learning tasks will be uploaded onto the academy's online learning platform - Google Classroom. This will be a blended approach of live lessons, pre-recorded lessons and linked independent learning tasks. Uploaded work will replicate the lessons on each student's timetable for each given day. Work will be uploaded in advance of the scheduled lesson time.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Wherever possible, learning tasks will replicate what should be being taught in school- using subject curriculum plans. However, some curriculum content does not lend itself to online teaching- especially within practical subject areas. In addition, some subject matter will be deemed too sensitive to be taught within an online forum, particularly Student Wellbeing lessons. In both cases, curriculum content will be adapted, in order that each student receives their statutory entitlement to 5 hours of learning each day.

How long can I expect work set by the school to take my child each day?

Each student has a statutory entitlement to receive at least 5 hours of learning each day. This will be a blended approach to learning. Blended learning includes: live teaching via Google Meets, pre-recorded lessons; independent linked learning tasks and the use of educational software packages. As is the case within school, some independent learning tasks will need to be completed outside school hours.

How will my child access any online remote education you are providing?

Each student has a Google Classroom account. All learning will take place via this platform. Your child should know their Google Classroom user name and password. This will be checked by academy staff prior to a bubble closure. Alternatively, please contact the academy office or your child's Head of Year, should you need the password to be re-set.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We will seek to support you in enabling your child to access their learning from home as best we can. The academy

has access to laptops, Chromebooks, and data for students who are eligible and meet the criteria set out by the Department for Education. In addition, in the case of a local/national school closure, we

are able to provide in-school provision to support the learning of students who are unable to learn remotely from home, where capacity permits.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We appreciate that remote learning is exceptionally challenging for families. In providing live lessons, we hope to reduce some of the burden on parents/carers, as teachers will deliver the lesson content via Google Meets and will be available to respond to any questions that your child may have.

We require your support to ensure that:

- Your child enters the Google Meet in time for the start of each lesson- a register will be taken of each live teaching session and you will be able to access this information through the MyChildAtSchool app
- Your child is equipped and ready to learn
- Your child is wearing appropriate clothing- with no offensive slogans/images
- Your child is willing to respond to questions and to contribute to class discussion
- Your child submits work to the deadlines set and to the standard required
- Your child responds to their feedback in a timely fashion

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

All work will be submitted via Google Classroom, using the assessment function. Subject teachers, and/or Heads of Year, will make contact with home where there are concerns about attainment and progress. This contact may be by phone call, email, text message or through the MCAS app.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others, but academy staff will use assessment and feedback in line with their Faculty Marking Policy.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to provide additional support. Please liaise with the SEND team and your child's Head of Year, in order to raise any concerns, or to seek additional support.

Remote Education for Self-isolating Students

Where individual students need to self-isolate but the majority of their peer group remain in school, how remote education is provided will differ from the approach for whole groups. This is due to the challenges of teaching students simultaneously both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Your child will continue to access their learning via the Google Classroom platform.

However, depending on the numbers of students needing to self-isolate at any given time, these sessions may not necessarily be delivered live.

Your child is entitled to immediate access to remote learning, as soon as it is reasonably practicable to enable this. Please note, that if your child is sent home during the school day, this may not be until the next full school day.

Wherever possible, learning tasks will replicate the learning taking place within school and a minimum of 5 hours of learning will be provided each day, in accordance with the statutory guidance set out by the Department for Education. Your child should follow their daily timetable and they will be reminded of this through their first daily 'check-in' with staff attached to your child's year group. The learning will take a blended approach. This may involve independent learning tasks, pre-recorded video content and the use of educational software- with some live sessions, where capacity enables this to happen. In the first instance, the delivery of English and Maths live sessions will be prioritised. Your child will be given clear instructions, prior to completing independent learning tasks, through the Google Classroom stream and the instructions tab of the Classwork function on Google Classroom.

Your child's teachers and Head of Year will complete a daily 'check-is', to ensure that your child is staying up-to-date with their learning and will, therefore, be able to make a seamless transition back into school once their period of self-isolation has ended.

Please note that your child will only be expected to complete remote learning tasks if they are fit and well enough to do so. If your child becomes unwell, please alert the attendance team and follow the academy's COVID procedures in terms of notifying us with immediacy should your child test positive for, or become symptomatic of COVID-19.