Ambition • Bravery • Respect

## Summer School Plan

| Academy | Airedale Academy |
| :--- | :--- |
| Number of students taking part | 126 |
| \% of Cohort taking part | $64 \%$ |
| \% of PP taking part | $45 \%$ |
| Total Costs | $£ 31303.08$ |

The school targeted all incoming year 7 students with a particular focus on those eligible for pupil premium and those with special educational needs.

The aim of summer school was to provide an opportunity for those students who were, due to the Covid-19 pandemic and as a result of the multiple lockdowns, less likely to encounter opportunities to build their self-belief, resilience and character which would impact positively on their physical and mental health and well-being.

The activities therefore focussed on the need to:

- broaden horizons and self-awareness
- increase determination and resilience
- increase self-confidence
- raise expectations and aspirations
- improve teamwork and social skills

| Actions | Intended Impact | Cost |
| :---: | :---: | :---: |
| Teaching |  |  |
| Senior Leadership Team from Airedale Academy | Ensured the day to day running of the summer school. Dealt with any Covid-19 issues, attendance issues and or/behaviour issues. | £3263 |
| Teaching staff from Airedale Academy | According to the EEF, summer schools that include an intensive teaching component such as using small group or one to one approaches have higher impacts, on average. Therefore, class sizes were in a ratio of, no larger than, 1-12 and positively impacted on behaviour for learning and attitude to learning. | $£ 7846.99$ |
| Teaching staff from Airedale Juniors and Fairburn View | According to the EEF, summer schools that use teachers that are known to the pupils have a higher impact, on average. Therefore, we felt that it was necessary for the Academy to include teachers from our feeder schools. This ensured that students saw familiar faces when they arrived on the first day and allowed them to seek out staff they were the most comfortable with. | £3444.50 |
| Provide materials for Core | Raise achievement in the core academic subjects through accessing high quality, creative and practical additional learning hours. | £91.06 |
| Food Tech | Exposing students to basic cookery techniques to support healthy eating and healthy lifestyles | £207.98 |
| Design and Technology | Integrating hands-on activities into lessons - interactive forms of instruction help to keep students engaged in the material. Student used a variety of materials to produce badges and portraits. | £170.96 |
| PE | Provided students with opportunities to partake in team games and sports activities as well as supporting their mental health and wellbeing by encouraging them to be active. | £30.59 |
| Drama | Making use of drama as a vehicle can encourage pupils to overcome any shyness and build relationships with new classmates | £0 |
| Team Teach Training | The training helps attendees reduce stress, increase security in the classroom and boost staff morale in the workplace. It also ensures that the staff members are confident to manage the students who require it. | £650 |
| 且 Total Expenditure for Teaching |  | £15705.08 |
| Targeted Academic Support |  |  |
| ESA | Students with special educational needs and disabilities had the appropriate support in place which meant they could successfully partake in the summer school sessions. | $£ 5500$ |
|  | Total Expenditure for Targeted Academic Support | $£ 5500$ |
| Wider Strategies |  |  |
| Dedicated admin person for summer school | Allowed for the Academy to establish good communication with families about the activities and benefits of attending summer school. Ensured that attendance was maximised by ringing, every morning, for the students who were absent. | $£ 750$ |


| School Dinners | According to the DFE, meals must be provided for students attending summer school and they should be free of charge for any student who is eligible for free school meals. We decided to provide dinners for all students to lessen the burden for parents and ensure that students were given a nutritionally balanced meal. <br> We also decided to provide meals for staff to encourage them to eat dinner with the students in the canteen of which they did. | £1720.00 of which £1100 is FSM |
| :---: | :---: | :---: |
| Kitchen Staff | Provided students with nutritionally balanced meals. | £3450 |
| Water | Ensure students are properly hydrated throughout the week. Many students attended summer school without | £62.00 |
| Elite Sports Coaching | Time for sports and recreational activities to offer students a chance to participate in activities they enjoy. Students thoroughly enjoyed the Elite activities and because they were used to partaking in them in year 6, participation was high. | $£ 472.50$ |
| Ice cream van | We ended the summer school on a high note, providing students with a celebration event to reward them for their positive attitudes to learning and impeccable behaviour. Students received an ice cream and a certificate. | $£ 173.50$ |
| Pastoral Support | Ensured students' mental health and wellbeing was supported. | £3470 |
|  | Total Expenditure for Wider Strategies | £10098 |


| Summary School Grant Allocation |  |
| :--- | :--- |
| Strategy | Cost |
| Teaching and whole school | $£ 15705.08$ |
| Targeted | $£ 5500$ |
| Wider | $£ 10098$ |
| Total Budgeted Cost | $£ 31303.08$ |
| Cost paid through Happy Holidays Health Fund | $£ 1572$ |

