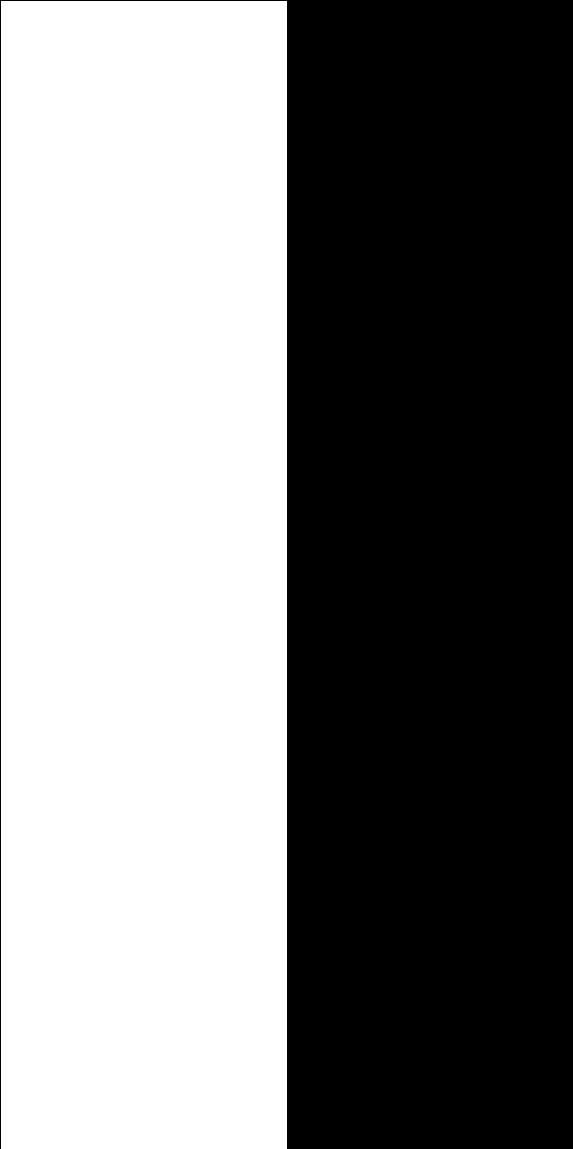


Year 11 Curriculum Overview Plan: History

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Key Theme:</p> <p>Weimar and Nazi Germany, 1918–39</p> <p>Nazi control and dictatorship, 1933–39</p> <p>Life in Nazi Germany, 1933–39</p> <p>Key Concepts, Knowledge & Skills to be Embedded:</p> <p>The Reichstag Fire. The Enabling Act and the banning of other parties and trade unions. The threat from Röhm and the SA, the Night of the Long Knives and the death of von Hindenburg. Hitler becomes Führer, the army and oath of allegiance. The role of the Gestapo, the</p>	<p>Key Theme:</p> <p>Superpower relations and the Cold War, 1941–91</p> <p>The origins of the Cold War, 1941–58</p> <p>Key Concepts, Knowledge & Skills to be Embedded:</p> <p>The Grand Alliance. The outcomes of the Tehran, Yalta and Potsdam conferences. The ideological differences between the superpowers and the attitudes of Stalin, Truman and Churchill. The impact on US-Soviet relations of the development of the atomic bomb, the</p>	<p>Key Theme:</p> <p>Cold War crises, 1958–70</p> <p>The end of the Cold War, 1970–91</p> <p>Key Concepts, Knowledge & Skills to be Embedded:</p> <p>The refugee problem in Berlin, Khrushchev’s Berlin ultimatum (1958), and the summit meetings of 1959–61. Soviet relations with Cuba, the Cuban Revolution and the refusal of the USA to recognise Castro’s government. The significance of the Bay of Pigs incident. Opposition in Czechoslovakia to Soviet control: the Prague Spring. The</p>	<p>Key Theme:</p> <p>Revision and Second Mock Exam</p> <p>Key Concepts, Knowledge & Skills to be Embedded:</p> <p>Revisiting of all past units. Looking at key skills for each individual paper again.</p> <p>Links to Prior Learning:</p> <p>Everything across GCSE</p> <p>Key Assessment Pieces:</p> <p>Second Mock Exams – All four papers. Paper 1: Medicine in Britain Paper 2: Early Elizabethan England</p>	<p>Key Theme:</p> <p>Revision and Exams</p> <p>Key Concepts, Knowledge & Skills to be Embedded:</p> <p>Revisiting of all past units.</p> <p>Links to Prior Learning:</p> <p>Everything across GCSE</p> <p>Key Assessment Pieces:</p> <p>Final GCSE Exams</p> <p>Tier 3 Vocabulary Vault:</p> <p>All previously learnt vocabulary.</p> <p>Reading Exposure:</p>	

<p>SS, the SD and concentration camps. Nazi control of the legal system, judges and law courts. Nazi policies towards the Catholic and Protestant Churches, including the Reich Church and the Concordat. Goebbels and the Ministry of Propaganda: censorship, Nazi use of media, rallies and sport, including the Berlin Olympics (1936). Nazi control of culture and the arts, including art, architecture, literature and film. The extent of support for the Nazi regime. Opposition from the Churches, including the role of Pastor Niemöller. Opposition from the young, including the Swing Youth and the Edelweiss Pirates.</p> <p>Nazi views on women and the family. Nazi policies towards women, including marriage and family,</p>	<p>Long and Novikov telegrams and the creation of Soviet satellite states in Eastern Europe. The impact on US-Soviet relations of the Truman Doctrine and the Marshall Plan, 1947. The significance of Cominform (1947), Comecon (1949) and the formation of NATO (1949). Berlin: its division into zones. The Berlin Crisis (blockade and airlift) of 1948-49 and its impact. The formation of the Federal Republic of Germany and German Democratic Republic. The significance of the arms race. The formation of the Warsaw Pact. Events in 1956 leading to the Hungarian Uprising, and Khrushchev's response. The international reaction to the Soviet invasion of Hungary.</p>	<p>construction of the Berlin Wall, 1961. The events of the Cuban Missile Crisis. The Brezhnev Doctrine and the re-establishment of Soviet control in Czechoslovakia. Impact of the construction of the Berlin Wall on US-Soviet relations. Kennedy's visit to West Berlin in 1963. The consequences of the Cuban Missile Crisis, including the 'hotline'. Attempts at arms control: the Limited Test Ban Treaty (1963); the Outer Space Treaty (1967); and the Nuclear Non-Proliferation Treaty (1968). International reaction to Soviet measures in Czechoslovakia.</p>	<p>and Superpower Relations Paper3: Weimar and Nazi Germany</p> <p>Tier 3 Vocabulary Vault: All previously learnt vocabulary.</p> <p>Reading Exposure: Variety of sources and interpretations, PowerPoint information, worksheet handouts.</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: Recall entry tasks, repeated styles of questioning to build confidence, recall of concepts from earlier years and units, revision homework for knowledge especially</p>	<p>Exam Papers. Revision materials.</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: Various revision techniques and skills. Students will produce their own personalised revision plan based on the methods of revision used over the preceding 5 years.</p>	
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<p>employment and appearance. Nazi aims and policies towards the young. The Hitler Youth and the League of German Maidens. Nazi control of the young through education, including the curriculum and teachers. autobahns, rearmament and invisible unemployment. Changes in the standard of living, especially of German workers. The Labour Front, Strength Through Joy, Beauty of Labour. Nazi racial beliefs and policies and the treatment of minorities: Slavs, 'gypsies', homosexuals and those with disabilities. The persecution of the Jews, including the boycott of Jewish shops and businesses (1933), the Nuremberg Laws and Kristallnacht.</p> <p>Links to Prior Learning:</p>	<p>Links to Prior Learning: Year 9 study of WWII and the tension between the USA and USSR and their global influence. The Atomic Bomb.</p> <p>Key Assessment Pieces: Exam questions 1-3</p> <p>First Mock Exams – All four papers. Paper 1: Medicine in Britain Paper 2: Early Elizabethan England and Superpower Relations Paper3: Weimar and Nazi Germany</p> <p>Tier 3 Vocabulary Vault: Blockade, Communism, Capitalism, Soviet, Doctrine, Republic, federal, Satellite</p>	<p>Détente in the 1970s, SALT 1, Helsinki, and SALT 2. The significance of Reagan and Gorbachev's changing attitudes. Gorbachev's 'new thinking' and the Intermediate-Range Nuclear Force (INF) Treaty (1987). The significance of the Soviet invasion of Afghanistan, the Carter Doctrine and the Olympic boycotts. Reagan and the 'Second Cold War', the Strategic Defence Initiative. The impact of Gorbachev's 'new thinking' on Eastern Europe: the loosening Soviet grip on Eastern Europe. The significance of the fall of the Berlin Wall. The collapse of the Soviet Union and its significance in bringing about the end of the Warsaw Pact.</p> <p>Links to Prior Learning:</p>	<p>surrounding assessed pieces.</p>	
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<p>Year 9 study of fear in Nazi Germany and control leading to persecution. Challenging leadership such as Charles I and William I.</p> <p>Key Assessment Pieces: Exam Questions 1-3d</p> <p>Tier 3 Vocabulary Vault: Propaganda, Censorship, Allegiance German words: Gestapo, SS, SD, Eugenics, genetics, Aryan, Persecution, Holocaust, Genocide German words: Kristallnacht, Lebensborn, KdF, RAD, SdA</p> <p>Reading Exposure:</p>	<p>Reading Exposure: Variety of sources and interpretations, PowerPoint information, worksheet handouts.</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: Recall entry tasks, repeated styles of questioning to build confidence, recall of concepts from earlier years and units, revision homework for knowledge especially surrounding assessed pieces.</p>	<p>Year 9 study of the end of WWII and the influence of the USA and the USSR. Study of Communism within the Germany unit.</p> <p>Key Assessment Pieces: Exam Questions 1-3d</p> <p>Tier 3 Vocabulary Vault: Refugee, Summit, Revolution, Missile Détente, Doctrine, Boycott</p> <p>Reading Exposure: Variety of sources and interpretations, PowerPoint information, worksheet handouts.</p> <p>Strategies to enable new concepts, knowledge & skills</p>			
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<p>Variety of sources and interpretations, PowerPoint information, worksheet handouts.</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: Recall entry tasks, repeated styles of questioning to build confidence, recall of concepts from earlier years and units, revision homework for knowledge especially surrounding assessed pieces.</p>		<p>to embed in long-term memory: Recall entry tasks, repeated styles of questioning to build confidence, recall of concepts from earlier years and units, revision homework for knowledge especially surrounding assessed pieces.</p>			
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