

Year 7 Curriculum Overview Plan: French

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Key Theme: Personal information & physical appearance</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Nouns and articles Present tense of avoir and être In + countries (<i>en/au/aux</i>)</p> <p>Links to Prior Learning: KS2 curriculum introduces masculine and feminine</p> <p>Key Assessment Pieces: Writing assessment on celebrities</p>	<p>Key Theme: Personality, family and friends</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Present tense of <i>avoir</i> and <i>être</i> Adjective agreement Possessives Comparisons : plus moins</p> <p>Links to Prior Learning: Use of key verbs and general adjective agreements</p> <p>Key Assessment Pieces: Extended piece of writing + translation</p>	<p>Key Theme: School life, school uniform</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Opinions and justification Comparatives Connectives</p> <p>Links to Prior Learning: Opinion words used in KS2 and connectives developed in Autumn Term</p> <p>Key Assessment Pieces: Reading and Listening comprehension</p>	<p>Key Theme: Sports & leisure activities</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Present tense of regular and key verbs Opinions and justifications</p> <p>Links to Prior Learning: Revisiting opinion words and use of key connectives</p> <p>Key Assessment Pieces: Writing assessment on opinion and sports</p> <p>Tier 3 Vocabulary Vault:</p>	<p>Key Theme: Holidays & weather</p> <p>Key Concepts, Knowledge & Skills to be Embedded: <i>Je voudrais/j'aimerais</i> Near future tense Perfect tense Introduction to 3 tenses</p> <p>Links to Prior Learning: Personal pronouns and key infinitives</p> <p>Key Assessment Pieces: Role Play speaking, independent writing task</p> <p>Tier 3 Vocabulary Vault:</p>	<p>Key Theme: Food & culture</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Partitive articles <i>du/de la/des</i> Negatives <i>Il faut</i> and <i>on doit</i></p> <p>Links to Prior Learning: Basic food items from KS2</p> <p>Key Assessment Pieces: Role Play speaking, independent writing task</p> <p>Tier 3 Vocabulary Vault: <i>-je mange</i> <i>-je bois</i></p>

<p>Tier 3 Vocabulary Vault: <i>J'habite</i> <i>Je suis</i> <i>Angleterre</i> <i>Ecosse</i> <i>Pays de Galles</i> <i>Espagne</i> <i>Allemagne</i> <i>-anglais</i> <i>-français</i> <i>-écossais</i> <i>-gallois</i> <i>-espagnol</i> <i>-allemand</i> <i>J'ai</i> <i>Je suis</i> <i>Je m'appelle</i> <i>J'ai... ans</i> <i>Mon anniversaire</i> <i>Les cheveux</i> <i>Les yeux</i></p> <p>Reading Exposure: Various reading activities in text books and from authentic sources.</p> <p>Strategies to enable new concepts, knowledge & skills</p>	<p>Tier 3 Vocabulary Vault: <i>-sympa</i> <i>-méchant</i> <i>-paresseux</i> <i>-marrant</i> <i>-grand</i> <i>-petit</i> <i>-mince</i> <i>-gros</i> <i>-dans ma famille</i> <i>-père</i> <i>-mère</i> <i>-frère</i> <i>-soeur</i> <i>-il/elle est</i> <i>-il/elle a</i> <i>-je m'entends bien</i> <i>-je me dispute</i> <i>-je me fache</i> <i>-mon</i> <i>-ma</i> <i>-mes</i></p> <p>Reading Exposure: Various reading activities in text books and from authentic sources.</p>	<p>Tier 3 Vocabulary Vault: <i>J'aime</i> <i>J'adore</i> <i>Je préfère</i> <i>Je n'aime pas</i> <i>Je déteste</i> <i>C'est</i> <i>-intéressant</i> <i>-fantastique</i> <i>-amusant</i> <i>-chouette</i> <i>-ennuyeux</i> <i>-nul</i> <i>-difficile</i> <i>-fatigant</i> <i>-un pantalon</i> <i>-une chemise</i> <i>-une cravate</i> <i>-des chaussures</i> <i>-des chaussettes</i> <i>-je porte</i> <i>-bleu</i> <i>-blanc</i> <i>-rouge</i> <i>-jaune</i> <i>-vert</i> <i>-marron</i> <i>-rose</i></p> <p>Reading Exposure:</p>	<p><i>-je joue</i> <i>-je fais</i> <i>-le foot</i> <i>-le rugby</i> <i>-le vélo</i> <i>-la natation</i> <i>-le VTT</i> <i>-le patinage</i> <i>-le hockey-sur-glace</i> <i>-les fléchettes</i> <i>-je regarde</i> <i>-j'écoute</i> <i>-je vais</i> <i>-normalement</i> <i>-souvent</i> <i>-parfois</i> <i>-de temps en temps</i> <i>-la lecture</i> <i>-le jardinage</i> <i>-une promenade</i></p> <p>Reading Exposure: Various reading activities in text books and from authentic sources.</p> <p>Strategies to enable new concepts, knowledge & skills</p>	<p><i>-chaud</i> <i>-froid</i> <i>-beau</i> <i>-mauvais</i> <i>-soleil</i> <i>-nuages</i> <i>-vent</i> <i>-brouillard</i> <i>-orage</i> <i>-neige</i> <i>-pluie</i> <i>-gèle</i> <i>-la plage</i> <i>-le bronzage</i> <i>-la planche à voile</i> <i>-un balcon</i> <i>-un ascenseur</i> <i>-une piscine</i> <i>-un restaurant</i> <i>-un parking</i> <i>-un lit</i> <i>-une chambre</i></p> <p>Reading Exposure: Various reading activities in text books and from authentic sources.</p> <p>Strategies to enable new concepts,</p>	<p><i>-petit-déjeuner</i> <i>-déjeuner</i> <i>-diner</i> <i>-café</i> <i>-thé</i> <i>-chocolat chaud</i> <i>-limonade</i> <i>-coca</i> <i>-pain</i> <i>-beurre</i> <i>-jambon</i> <i>-poulet</i> <i>-fromage</i> <i>-pomme</i> <i>-chips</i> <i>-frites</i> <i>-je voudrais</i> <i>-manger</i> <i>-boire</i> <i>-délicieux</i> <i>-savoureux</i> <i>-dégoutant</i> <i>-gras</i></p> <p>Reading Exposure: Various reading activities in text books and from authentic sources.</p> <p>Strategies to enable new concepts,</p>
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<p>to embed in long-term memory: Vocab testing Online games Languagenut website</p>	<p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: Vocab testing Online games Languagenut website</p>	<p>Various reading activities in text books and from authentic sources.</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: Vocab testing Online games Languagenut website</p>	<p>to embed in long-term memory: Vocab testing Online games Languagenut website</p>	<p>knowledge & skills to embed in long-term memory: Vocab testing Online games Languagenut website</p>	<p>knowledge & skills to embed in long-term memory: Vocab testing Online games Languagenut website</p>
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