

Year 7 (2021-2022) Curriculum Overview Plan: (GEOGRAPHY)

Autumn T1 What is Geography?	Autumn 2 Coasts	Spring 1 Urban Issues Pop/Slums	Spring 2 Urban Issues Pop/Mig	Summer 1 Weather and Climate	Summer 2 Economy
<p>Key Theme: My local Geography, global links, my actions and impacts</p> <p>Knowledge: Local/Global connections, identifying human and physical Geography.</p> <p>Skills to be Embedded: Map locations, compass direction interpreting photograph, 4/6 figure, contour lines, OS Maps</p> <p>Links to Prior Learning: building on prior knowledge from Primary school, personal Geographies, baseline testing.</p> <p>Key Assessment Pieces: Treasure map</p> <p>Tier 3 Vocabulary Vault: Ordnance survey, Grid References, Contours, Landscape, Features, Emblems.</p>	<p>Key Theme: Coastal Erosion, Impacts on people, Council Responsibility, protecting the Coast.</p> <p>Knowledge: Types of Waves, weathering, erosional depositional processes, coastal landforms, Holderness case study. Skills to be Embedded: Maps locations, compass directions, use of OS maps, GIS interpreting photographs, satellite images.</p> <p>Links to Prior Learning: Geographical locational knowledge, compass, Map work, links to Weather and climate in regards to erosion and deposition.</p> <p>Key Assessment Pieces: Stack formation (Old Harry)</p>	<p>Key Theme: Slums locations, reasons for slums, urban life difficulty, why is there Urban to Rural migration?</p> <p>Knowledge: Megacities, Urban growth, HIC's, NEE's, Migration groups including Africa, LGBTQ Mumbai slums (Dharavi), squatters, unemployment, settlements, HIC/LIC comparisons, Sustainable cities.</p> <p>Skills to be Embedded: Maps locations, interpreting photographs, population pyramids, pie charts, graphs.</p> <p>Links to Prior Learning: Geographical locational knowledge, Link back to some aspects covered in Term 1,</p>	<p>Key Theme: The reasons for settling, why is there a variety in settlement's? change in settlements.</p> <p>Knowledge: Different types of settlements, population distribution, settlement growth, Local Airedale case study, Burgess model, HIC (Japan). Reasons for elderly population.</p> <p>Skills to be Embedded: Maps locations, interpreting photographs, population pyramids.</p> <p>Links to Prior Learning: Geographical locational knowledge.</p> <p>Key Assessment Pieces: Airedale estate agent.</p> <p>Tier 3 Vocabulary Vault: settlement, population pyramids, distribution, dense,</p>	<p>Key Theme: The change in weather, impacts of weather on places and people, people's actions influencing weather, impacts on our future.</p> <p>Knowledge: Climate change, UK climate, why it rain's? Weather instruments, extreme weather, Hurricanes, Polar regions.</p> <p>Skills to be Embedded: Maps locations, interpreting photographs, satellite and climate graphs.</p> <p>Links to Prior Learning: Geographical locational knowledge, Hydrological cycle from Primary.</p> <p>Key Assessment Pieces: Hurricane case study.</p> <p>Tier 3 Vocabulary Vault: Climate graphs,</p>	<p>Key Theme: What are Industries? how do they help economies? Links to Globalisation.</p> <p>Knowledge: Main industries including Primary, Secondary, Tertiary and Quaternary industries. Their importance to country's economy, e.g. Farming, Tourism. Globalisation, importance of Transportation. Positive and Negative Impacts of Globalisation, Sweatshops.</p> <p>Skills to be Embedded: OS maps, 4/6 figure grid references, interpreting map, photographs, distribution, graphs analysis.</p> <p>Links to Prior Learning: Geographical locational</p>

<p>Reading Exposure: Use of variety of texts such as from Textbooks, case studies, PowerPoints, peer assessment, repetition, key Vocab use, current news articles.</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: Setting realistic goals, setting step by step targets, hinge questioning, GEOG starters, recapping and recalling previous lessons, Modelling.</p>	<p>description and explanation.</p> <p>Tier 3 Vocabulary Vault: Erosion, Deposition, Hydraulic Action, Corrasion, Attrition, Stacks, Fault lines, Headlands, Bays.</p> <p>Reading Exposure: Use of variety of texts such as from Textbooks, Case Studies, PowerPoints, peer assessment, Repetition, Key Vocab use, current news articles.</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: Linking back to Weather and Climate, world maps, Hinge questioning, GEOG starters, recapping and recalling previous lessons, Modelling.</p>	<p>including continents and populations.</p> <p>Key Assessment Pieces: HIC/LIC comparison.</p> <p>Tier 3 Vocabulary Vault: Squatters, slums, megacities, rural, urban, migration, Mumbai, Dharavi, distribution, settlement, population pyramid.</p> <p>Reading Exposure: Use of variety of texts such as from Textbooks, Case studies, PowerPoints, peer assessment, repetition, Key Vocab use, current news articles.</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: Linking back to world maps, Hinge questioning, GEOG starters, recapping and recalling previous lessons, Modelling.</p>	<p>sparse, factors, Burgess model.</p> <p>Reading Exposure: Use of variety of texts such as from Textbooks, case studies, PowerPoints, peer assessment, repetition, key Vocab use, current news articles.</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: Linking back to world maps, Hinge questioning, GEOG starters, recapping and recalling previous lessons, Modelling.</p>	<p>Hurricane, Precipitation, Condensation, Evaporation, Consequences, extreme, Convectonal, Frontal.</p> <p>Reading Exposure: Use of variety of texts such as from Textbooks, Case Studies, PowerPoints, peer assessment, Repetition, Key Vocab use, current news articles.</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: Linking back to world maps, Hinge questioning, GEOG starters, recapping and recalling previous lessons, Modelling.</p>	<p>knowledge, Link back to Urban Issues in Term 2.</p> <p>Key Assessment Pieces: Sweatshops assessment.</p> <p>Tier 3 Vocabulary Vault: Primary, Secondary, Tertiary, Quaternary, Poverty, Advertising, Transportation, Economy, Capital, GDP, Wealth, TNC's.</p> <p>Reading Exposure: Use of variety of texts such as from Textbooks, Case studies, PowerPoints, peer assessment, repetition, Key Vocab use, current news articles.</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: Linking back to world maps, Hinge questioning, GEOG starters, recapping and recalling previous lessons, Modelling.</p>
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