

Year 9 Curriculum Overview Plan: History

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Key Theme: How did terror and persecution change Europe in the 1940s?</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Nazi methods of control. Hitler’s ideologies. Causes of genocide beginning in Germany in 1933. Acts of the Holocaust and Nazi persecution. Expansion of persecution across Europe. Methods of persecution used – Einsatzgruppen, Ghettos, Camps etc. The aftermath of WWII and the legacy of persecution.</p>	<p>Key Theme: Did WWII create an equal society?</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Themes to be studied that link to key events within war: the role of women in war; African American troops in Britain and segregation; Prisoners of War; troops from across the Empire contributing to the war effort. Key themes of society, equality and empire.</p> <p>Links to Prior Learning: Comparison of women in WWI to</p>	<p>Key Theme: How did nuclear weapons change the world?</p> <p>Key Concepts, Knowledge & Skills to be Embedded: The creation of the atomic bomb. The subsequent bombing of Hiroshima and Nagasaki. The growth of power and influence of the USA and USSR due to their nuclear weapons. The replacement of Empires with influence. Expansion of influence into space. Case study – the Vietnam War.</p> <p>Links to Prior Learning:</p>	<p>Key Theme: Why did the British Empire decline after 1945?</p> <p>Key Concepts, Knowledge & Skills to be Embedded: The decline of political control across the Empire. The consideration of rights to freedom in colonised countries. Brief look at Canada, Australia and Hong Kong. British Nationality Act 1948 and migration from the commonwealth. Case Study – India. Migration into England, Windrush generation and Ugandan immigration.</p>	<p>Key Theme: What has been the legacy of empires and expansion?</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Conflict in the post-colonial period. Terrorism as a reaction to influence - IRA, PLO, Al-Qaeda and the Taliban in relation to the causes and consequences of foreign influence. South Africa and Apartheid as an impact of colonial segregation. Modern issues arising – Canada and the treatment of indigenous peoples.</p>	<p>Key Theme: What has been the legacy of empires and expansion?</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Focus on modern Britain and understanding the past and interpretations of the past. Study of the local environment and its links with History and how these play out in modern day activities. Wakefield and it’s place in History as well as migration history into the surrounding areas (Leeds, Bradford, Dewsbury)</p>

<p>Links to Prior Learning: Religious importance within communities in Y7. Political and religious control such as William I, Henry II, Henry VIII, Mary I, Elizabeth I</p> <p>Key Assessment Pieces: Narrative of persecution and its aftermath.</p> <p>Tier 3 Vocabulary Vault: Genocide, Holocaust, Persecution, Genetics, Heritage, Ancestry German words: Einsatzgruppen, Schutzstaffel,</p> <p>Reading Exposure: Variety of sources and interpretations, PowerPoint information, worksheet handouts.</p>	<p>women in WWII. Comparison of Empire troops in WWI to WWII. Women's' suffrage – a comparison to WWII. Warfare in WWI.</p> <p>Key Assessment Pieces: How far was Britain an equal society during WWII?</p> <p>Tier 3 Vocabulary Vault: Equality, Heritage, Colonialism, Commonwealth, Immigration, Migration, Segregation</p> <p>Reading Exposure: Variety of sources and interpretations, PowerPoint information, worksheet handouts.</p>	<p>Parallels with the British Empire and colonisation. Warfare developments in WWI. Conflict and technology development.</p> <p>Key Assessment Pieces: Case Study – Vietnam: How had US and Soviet influence impacted the world?</p> <p>Tier 3 Vocabulary Vault: Communism, Capitalism, Colonialism, Guerilla, ICBM, Missile</p> <p>Reading Exposure: Variety of sources and interpretations, PowerPoint information, worksheet handouts.</p> <p>Strategies to enable new concepts,</p>	<p>Links to Prior Learning: Link back to the Y8 caste study of India and empire. WWI and WWII soldiers. Political uprisings such as suffrage and the Peasants' Revolt</p> <p>Key Assessment Pieces: Why did countries fight for independence from the British Empire?</p> <p>Tier 3 Vocabulary Vault: Colonial, Independence, Republic, Commonwealth, Migration, Immigration, Nationality, Identity</p> <p>Reading Exposure: Variety of sources and interpretations, PowerPoint</p>	<p>Links to Prior Learning: Trade and expansion of empires. Studies of WWI and WWII and soldiers from the empires. Holocaust and displaced Jews.</p> <p>Key Assessment Pieces: How has the influence of larger countries and Empires impacted specific groups?</p> <p>Tier 3 Vocabulary Vault: Apartheid, Terrorism, Post-colonial, Migration, Insurgency, Segregation</p> <p>Reading Exposure: Variety of sources and interpretations, PowerPoint information, worksheet handouts.</p>	<p>Links to Prior Learning: Migration, slavery, Empire, mining, Roman foundations, Pontefract Castle. Pulling all aspects together.</p> <p>Key Assessment Pieces: How does our local area fit into History and how does this affect the way I live?</p> <p>Tier 3 Vocabulary Vault: Heritage, Ancestry, Tradition</p> <p>Reading Exposure: Variety of sources and interpretations, PowerPoint information, worksheet handouts.</p> <p>Strategies to enable new concepts, knowledge & skills</p>
--	--	---	---	---	--

<p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: Recall entry tasks, repeated styles of questioning to build confidence, recall of concepts from earlier years and units, revision homework for knowledge especially surrounding assessed pieces.</p>	<p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: Recall entry tasks, repeated styles of questioning to build confidence, recall of concepts from earlier years and units, revision homework for knowledge especially surrounding assessed pieces.</p>	<p>knowledge & skills to embed in long-term memory: Recall entry tasks, repeated styles of questioning to build confidence, recall of concepts from earlier years and units, revision homework for knowledge especially surrounding assessed pieces.</p>	<p>information, worksheet handouts.</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: Recall entry tasks, repeated styles of questioning to build confidence, recall of concepts from earlier years and units, revision homework for knowledge especially surrounding assessed pieces.</p>	<p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: Recall entry tasks, repeated styles of questioning to build confidence, recall of concepts from earlier years and units, revision homework for knowledge especially surrounding assessed pieces.</p>	<p>to embed in long-term memory: Recall entry tasks, repeated styles of questioning to build confidence, recall of concepts from earlier years and units, revision homework for knowledge especially surrounding assessed pieces. Use personal experience to shape the understanding and recall.</p>
--	--	---	--	--	---