

## Year (10) Curriculum Overview Plan: (Subject Student Wellbeing)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Key Theme:</b> Risk Prevention and Personal Safety</p> <p><b>Key Concepts, Knowledge &amp; Skills to be Embedded:</b> Understanding of HBV including the practices of FGM and forced marriage.</p> <p>Knowledge of what constitutes an unhealthy relationship including unwanted sexual behaviour, peer on peer abuse and controlling behaviours.</p> <p>Development of skills on how to manage unwanted behaviours and the laws surrounding peer on peer abuse.</p> <p><b>Links to Prior Learning:</b> Yr 8, Consent, Types of relationships and marriage.</p> <p><b>Key Assessment Pieces:</b> Abuse Leaflet (Week 5-6)</p>	<p><b>Key Theme:</b> Online Media and the World</p> <p><b>Key Concepts, Knowledge &amp; Skills to be Embedded:</b> Knowledge and understanding of the harms surrounding online gambling as well as the methods used by gambling organisations to encourage people to gamble.</p> <p>Development of skills on how to spot and seek support on harmful online behaviours including grooming, sending of nudes and online blackmail</p> <p><b>Links to Prior Learning:</b> Year 8 Online Gambling and the risks, Year 8 Impact of sending nudes</p> <p><b>Key Assessment Pieces:</b> Diary Post (Week 5-6)</p> <p><b>Tier 3 Vocabulary Vault:</b></p>	<p><b>Key Theme:</b> Sexual Health and Relationships</p> <p><b>Key Concepts, Knowledge &amp; Skills to be Embedded:</b> Development of skills and knowledge of consent allowing pupils to make informed choices on how and when to delay intimacy and how to check that consent has been given.</p> <p>Reinforcing understanding of peer on peer abuse and the difference between healthy and unhealthy relationships and how and where to get advice</p> <p><b>Links to Prior Learning:</b> Year 9 Unwanted sexual behaviour including coercion and peer abuse</p> <p><b>Key Assessment Pieces:</b> Problem pages (Week 5)</p>	<p><b>Key Theme:</b> Physical and Mental Health and Wellbeing</p> <p><b>Key Concepts, Knowledge &amp; Skills to be Embedded:</b> Knowledge of the choices available during pregnancy and birth. Understanding of what happens during the birthing process and the ways in which family and friends can help and support new parents.</p> <p>Knowledge of the different pregnancy complications as well as the choices people make surrounding abortion and the impact this can have on a persons physical and mental wellbeing</p> <p><b>Links to Prior Learning:</b> Year 7 - Reproduction Year 9 - Fertility and ways to have children</p> <p><b>Key Assessment Pieces:</b> Birth Choices leaflet (Week 2)</p>	<p><b>Key Theme:</b> Identity and Equality in today's society</p> <p><b>Key Concepts, Knowledge &amp; Skills to be Embedded:</b> Knowledge and understanding of what vaccinations are and how they work to protect people and how illnesses can become resistant to medication.</p> <p>Knowledge and understanding of Hate and HBV crimes and how they can link to extremism and the ways we can value diversity to prevent extremism and extremist views in the society we live in.</p> <p><b>Links to Prior Learning:</b> Yr 9 - Immune system Year 7-8 Diversity and discrimination</p> <p><b>Key Assessment Pieces:</b></p>	<p><b>Key Theme:</b> How to be a good citizen</p> <p><b>Key Concepts, Knowledge &amp; Skills to be Embedded:</b> Knowledge and understanding of what to do in a national emergency, people's human rights, stereotypes and prejudices and how the way we behave towards people can influence people's attitudes.</p> <p>Understanding of how people's home situations can impact on theirs and others life including the impact of being a young carer or homeless.</p> <p><b>Links to Prior Learning:</b> Y7 &amp; 9 First Aid Y7-9 discrimination Y7-9 Parental responsibilities</p> <p><b>Key Assessment Pieces:</b> Human Rights Text Campaign (Week 5-6)</p> <p><b>Tier 3 Vocabulary Vault:</b></p>

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