

Year (11) Curriculum Overview Plan: (Subject Student Wellbeing)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
<p>Key Theme: Risk Prevention and Personal Safety</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Understanding of criminal behaviours including hate and knife crime and extremism. The ways in which people become involved in these behaviours and the impact this can have on their lives.</p> <p>Understanding of the different types of extremist groups and how these groups can influence and radicalise people into following their beliefs.</p> <p>Links to Prior Learning: Y8- Criminal behaviours Y10 - Hate crimes and preventing extremism</p> <p>Key Assessment Pieces: FBI wanted poster (Week 4-5)</p>	<p>Key Theme: Online Media and the World</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Knowledge and understanding that what we do online can affect us offline including underhand methods companies and criminals use online.</p> <p>Understanding of online harms including the social and moral impact of viewing harmful sexual content on the internet and the mental health harms that come with online gambling addictions</p> <p>Links to Prior Learning: Y7 Managing online content Year 7-10 Online Gambling and the risks, Y8 viewing harmful content online.</p> <p>Key Assessment Pieces: Gambling Harms handbook (Week 6-7)</p>	<p>Key Theme: Sexual Health and Relationships</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Development of skills and knowledge of the laws surrounding consent including coercive behaviour, sexual violence and the withdrawal of consent</p> <p>Development of skills to allow students to identify and seek support for sexual exploitation, domestic abuse and victim blaming</p> <p>Links to Prior Learning: Yr 8 - consent and delaying intimate relationships. Y7-10 healthy relationships Y10 peer on peer abuse and unwanted behaviours</p> <p>Key Assessment Pieces: Overheard conversation questions (Week 4-5)</p>	<p>Key Theme: Physical and Mental Health and Wellbeing</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Knowledge of how people can deal with change along with the different harmful coping strategies people may use as well as how and when to seek help and advice surrounding mental wellbeing.</p> <p>Development of skills and knowledge surrounding self screening for cancers and when and where to get help and support.</p> <p>Links to Prior Learning: Y7-10 wellbeing factors and how to promote positive wellbeing Y8 common mental health issues</p> <p>Key Assessment Pieces: Celebrating Success (Week 3-4)</p>	<p>Key Theme: Identity and Equality in today's society</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Development of skills and knowledge to help pupils deal with exam related stress including positive wellbeing and sleep and how to deal with the transition from school to adult life.</p> <p>Knowledge and understanding of the grieving process and how to help and support people going through a bereavement support</p> <p>Links to Prior Learning: Y7-10 wellbeing factors and Y8 common mental health issues Y9-10 dealing with transitions and change</p> <p>Key Assessment Pieces: Letter of support with bereavement (week 5-6)</p>

<p>Tier 3 Vocabulary Vault: Extremism, Terrorism</p> <p>Reading Exposure:</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: DIN activities, Diamond 9, Card sort activities, debates and class discussions</p>	<p>Tier 3 Vocabulary Vault: Gambling Harms, Money Mules, Gambler's Fallacy</p> <p>Reading Exposure:</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: DIN activities, Diamond 9, Card sort activities, debates and class discussions</p>	<p>Tier 3 Vocabulary Vault:</p> <p>Reading Exposure:</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: DIN activities, Diamond 9, Card sort activities, debates and class discussions</p>	<p>Tier 3 Vocabulary Vault:</p> <p>Reading Exposure:</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: DIN activities, Diamond 9, Card sort activities, debates and class discussions</p>	<p>Tier 3 Vocabulary Vault: Bereavement,</p> <p>Reading Exposure:</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: DIN activities, Diamond 9, Card sort activities, debates and class discussions</p>
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