

Year 8 Curriculum Overview Plan: Art

Autumn Term	Spring Term	Summer Term
Key Theme:	Key Theme:	Key Theme:
Pop Art	Portrait	Ceramics – Coil Pots
Key Concepts,	Key Concepts,	Key Concepts,
Knowledge & Skills to be Embedded:	Knowledge & Skills to be Embedded:	Knowledge & Skills to be Embedded:
Keith Haring	Luke Dixon	Drawing Cylinders, weaving and spiral
Roy Litchenstein	Line Quality	ceramic design, Coil Pots
Lettering	Mark Making	
Watercolour		Links to Prior Learning:
Drawing	Links to Prior Learning:	Y7 Thumb pot Project
	Yr 7 Basic Skills Project	
Links to Prior Learning:	Yr 7 Liquorice Allsorts – Drawing	Key Assessment Pieces:
Y7 Basic Skills Project	Y7 Tonal Project	Design work, Thumb pot
Key Assessment Pieces:	Key Assessment Pieces:	Tier 3 Vocabulary Vault:
Artist Research	Luke Dixon Inspired Portrait	Clay, mould, sculpt, maquette, relief,
Lettering piece inspired by Pop art.		model, ceramic, kiln, tactile, construction,
	Tier 3 Vocabulary Vault:	creativity, structural, utilitarian,
Tier 3 Vocabulary Vault:	Portraiture, tone, features, line, hatching,	
Pop Art,	cross hatching, contour, detail,	
Primary Colour, Secondary Colour,		Reading Exposure:
Tertiary Colour, Contrast, Observational	Reading Exposure:	Project Briefs, Instructions, Research,
Drawing, Lettering	Artist research, Project Briefs,	worksheets
	Instructions, Research, worksheets	



Reading Exposure:

Artist Research Instructions, Research, worksheets

Strategies to enable new concepts, knowledge & skills to embed in long-term memory:

Observational drawing, Painting, understanding the work of others, Creativity, design, motor skills, research Strategies to enable new concepts, knowledge & skills to embed in long-term memory:

Observational drawing, understanding the work of others, Creativity, design, motor skills, research Strategies to enable new concepts, knowledge & skills to embed in long-term memory:

Creativity, design, motor skills, research, 3D modeling, tactile