

Year 11 Curriculum Overview Plan: Drama

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 N/A	Summer 2 N/A
<p>Key Theme: Component 2 A2: Develop skills and techniques during the rehearsal process B1: Application of skills and techniques during rehearsal B2: Application of skills and techniques in performance</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Describe/Explain/ Analyse the key features of the works of John Godber. Learn, rehearse & perform a small group sections from Bouncers, Shakers & Teachers.</p>	<p>Key Theme: Component 3 A1: Understand how to respond to a brief through discussion and practical exploration activities B1: Demonstrate how to select and develop performance skills and techniques that are needed to realise the creative ideas in response to a brief</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Working To a stimulus; Planning; Practical Exploration ideas; Note writing; Developing Ideas; Personal Contributions; Shaping ideas / forms</p>	<p>Key Theme: Component 3 Component 3 A1: Understand how to respond to a brief through discussion and practical exploration activities B1: Demonstrate how to select and develop performance skills and techniques that are needed to realise the creative ideas in response to a brief</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Discuss the key requirements of the brief in small groups. Developing ideas in response to a brief.</p>	<p>Key Theme: Component 3 Component 3 Component 3 A1: Understand how to respond to a brief through discussion and practical exploration activities B1: Demonstrate how to select and develop performance skills and techniques that are needed to realise the creative ideas in response to a brief</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Select and develop skills and techniques for performance. Evaluate the development process and outcome.</p>	<p>Key Theme:</p>	<p>Key Theme:</p>

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<p>Links to Prior Learning: Knowledge of Roles, Skills, the processes and components of a performance are embedded in Autumn yr 10. Practical skills and self management are embedded in Spring yr 10.</p> <p>Key Assessment Pieces: Component 2 practical evidence and notes (Works of John Godber)</p> <p>Tier 3 Vocabulary Vault: Powerpoint information. Specific to the discipline. Please see the knowledge organiser.</p> <p>Reading Exposure: Independent research.</p>	<p>and structures; Working towards a performance.</p> <p>Links to Prior Learning: Subject specific vocabulary used in KS3/4.</p> <p>Key Assessment Pieces: Group workshop performance. Three written submissions: ideas, development of skills and evaluation.</p> <p>Tier 3 Vocabulary Vault: Specific to the discipline - Professional skills, techniques. Please see the knowledge organiser.</p> <p>Reading Exposure: Independent research.</p>	<p>Links to Prior Learning: Subject specific vocabulary used in KS3/4</p> <p>Key Assessment Pieces: Milestone 1: Ideas log written submission</p> <p>Tier 3 Vocabulary Vault: Specific to the discipline - Professional skills, techniques. Please see the knowledge organiser.</p> <p>Reading Exposure: Independent research. The assignment brief. Contexts. Historical / Social research. Reading findings in class.</p>	<p>Links to Prior Learning: Subject specific vocabulary used in KS3/4</p> <p>Key Assessment Pieces: Written submissions: Milestone 2: Skills log Milestone 3: Evaluation Report</p> <p>Video of workshop performance.</p> <p>Tier 3 Vocabulary Vault: Specific to the discipline - Professional skills, techniques. Please see the knowledge organiser.</p> <p>Reading Exposure: Independent research. The assignment brief. Contexts.</p>		

<p>Powerpoint information. Contexts. Historical /Social research. Reading findings in class.</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: SOW link to yr 10. Theory DINS.</p>	<p>The assignment brief. Contexts. Historical / Social research. Reading findings in class.</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: SOW link to yr 10. Theory DINS.</p>	<p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: SOW link to yr 10. Theory DINS.</p>	<p>Historical / Social research. Reading findings in class.</p> <p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory: SOW link to yr 10. Theory DINS.</p>		
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