

## Year 11 Curriculum Overview Plan: Music

Autumn 1 Unit 3 Teaching Phase	Autumn 2 Unit 3 Teaching Phase – Mock	Spring 1 Unit 3 Assessment	Spring 2 Unit 3 Assessment	Summer 1 N/A	Summer 2 N/A
<p><b>Key Theme:</b> Unit 3 - External Exam. Composing a cover song - skills.</p> <p><b>Key Concepts, Knowledge &amp; Skills to be Embedded:</b> AO2 Select and apply musical skills in response to a commercial music brief AO3 Present a final musical product in response to a commercial music brief</p> <p><b>Links to Prior Learning:</b></p>	<p><b>Key Theme:</b> Unit 3 Composing a cover song - skills. Composing a cover song - addressing a brief.</p> <p><b>Key Concepts, Knowledge &amp; Skills to be Embedded:</b> AO1 Understand how to respond to a commercial music brief AO2 Select and apply musical skills in response to a commercial music brief AO3 Present a final musical product in response to a commercial music brief AO4 Comment on the creative process and outcome in</p>	<p><b>Key Theme:</b> Unit 3</p> <p><b>Key Concepts, Knowledge &amp; Skills to be Embedded:</b> AO1 Understand how to respond to a commercial music brief AO2 Select and apply musical skills in response to a commercial music brief AO3 Present a final musical product in response to a commercial music brief AO4 Comment on the creative process and outcome in</p>	<p><b>Key Theme:</b> Unit 3</p> <p><b>Key Concepts, Knowledge &amp; Skills to be Embedded:</b> AO1 Understand how to respond to a commercial music brief AO2 Select and apply musical skills in response to a commercial music brief AO3 Present a final musical product in response to a commercial music brief AO4 Comment on the creative process and outcome in</p>	<p><b>Key Theme:</b></p> <p><b>Key Concepts, Knowledge &amp; Skills to be Embedded:</b></p> <p><b>Links to Prior Learning:</b></p> <p><b>Key Assessment Pieces:</b></p> <p><b>Tier 3 Vocabulary Vault:</b></p>	<p><b>Key Theme:</b></p> <p><b>Key Concepts, Knowledge &amp; Skills to be Embedded:</b></p> <p><b>Links to Prior Learning:</b></p> <p><b>Key Assessment Pieces:</b></p> <p><b>Tier 3 Vocabulary Vault:</b></p>

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<p>Links are to specific genres throughout year 7,8,9 and 10. Preparation for the practical also links to unit 2 - professional skills in the music industry.</p> <p><b>Key Assessment Pieces:</b> Updated 2021 – Nov (Students have been working on C2 LA.B as evidence for Z flag therefore this is the key assessment piece).</p> <p><b>Tier 3 Vocabulary Vault:</b> A range of vocabulary based on KS3 and KS4.</p>	<p>commercial music brief AO4 Comment on the creative process and outcome in response to a commercial music brief.</p> <p><b>Links to Prior Learning:</b> Links are to specific genres throughout year 7,8,9 and 10. Preparation for the practical also links to unit 2 - professional skills in the music industry.</p> <p><b>Key Assessment Pieces: (Opportunity to</b></p>	<p>response to a commercial music briefB</p> <p><b>Links to Prior Learning:</b> Links are to specific genres throughout year 7,8,9 and 10. Preparation for the practical also links to unit 2 - professional skills in the music industry.</p> <p><b>Key Assessment Pieces:</b> Exam</p> <p><b>Tier 3 Vocabulary Vault:</b></p>	<p>response to a commercial music briefB</p> <p><b>Links to Prior Learning:</b> Links are to specific genres throughout year 7,8,9 and 10. Preparation for the practical also links to unit 2 - professional skills in the music industry.</p> <p><b>Key Assessment Pieces:</b> Exam</p> <p><b>Tier 3 Vocabulary Vault:</b></p>	<p><b>Reading Exposure:</b></p> <p><b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b></p>	<p><b>Reading Exposure:</b></p> <p><b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b></p>
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<p><b>Reading Exposure:</b></p> <p><b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b> This unit requires application of skills practised throughout the years therefore embedding comes from repetition.</p>	<p><b>improve from Autumn)</b></p> <ol style="list-style-type: none"> <li>1) Practical recording of development techniques.</li> <li>2) Mock 1 hour exam research.</li> <li>3) Full composition.</li> </ol> <p><b>Tier 3 Vocabulary Vault:</b> A wide range – see knowledge organisers.</p> <p><b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b> This unit requires application of skills practised throughout the years therefore</p>	<p><b>Reading Exposure:</b> Reading exam. Redrafting the exam.</p> <p><b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b> N/A</p>	<p><b>Reading Exposure:</b> Reading exam. Redrafting the exam.</p> <p><b>Strategies to enable new concepts, knowledge &amp; skills to embed in long-term memory:</b> N/A</p>		
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