

Year 13 Curriculum Overview Plan: Musical Theatre

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Theme:	Key Theme:	Key Theme:	Key Theme:	Key Theme:	Key Theme:
Develop LIVE	Develop LIVE	Devise a group	Perform a group	Demonstrate	Develop LIVE
Performance	Performance	performance based	performance based	knowledge of	Performance
experience.	experience.	on a stimulus.	on a stimulus.	Practitioners.	experience.
		Understand how to	Develop and apply		
Develop Jazz & Tap	Apply Jazz & Tap	market yourself in	vocal knowledge and	Develop and Apply	Apply Ballet Dance
Dance skills.	Dance skills in LIVE	the PA industry.	skills.	knowledge of a solo	skills in LIVE
	performance.			performance	performance.
Key Concepts,		Key Concepts,	Key Concepts,	commission.	
Knowledge & Skills	Key Concepts,	Knowledge & Skills	Knowledge & Skills		Key Concepts,
to be Embedded:	Knowledge & Skills	to be Embedded:	to be Embedded:	Key Concepts,	Knowledge & Skills
Rehearse and	to be Embedded:	Unit 7: Employment	Unit 3: Group	Knowledge & Skills	to be Embedded:
Perform a Theatre in	Unit 10: Jazz Dance	Opportunities within	Performance	to be Embedded:	Unit 8: Classical
Education piece	Technique	the Performing Arts	Workshop	Unit 1: Investigating	Ballet Technique
commissioned by	Unit 9: Tap Dance	(External Exam)	(external exam)	Practitioners	(Kabaret)
Welsh Parliament.	Technique (Kabaret)	Unit 3: Group	Unit 20: Developing	(External Exam - Resit	
		Performance	the Voice for	opportunity)	
Unit 10: Jazz Dance	Links to Prior	Workshop	Performance	Unit 5: Individual	Links to Prior
Technique	Learning:	(external exam)	(Musical Theatre	Performance	Learning:
Unit 9: Tap Dance	Develop on Jazz and		Production 2 - taught	Commision (External)	Develop on Classical
Technique (Kabaret)	Tap Dance skills	Links to Prior	but not assessed)		Ballet skills taught in
(Kabaret)	taught in yr 12.	Learning:			yr 12.
		Content taught in yr			
		12 but exam			



Links to Prior	Key Assessment	cancelled.		Links to Prior	Key Assessment
Learning:	Pieces:	Opportunity to resit.	Links to Prior	Learning:	Pieces:
Link to unit	Written log book		Learning:	Unit 1: Links to	Written log book
previously taught but	showing	Key Assessment	Content taught in yr	Acting Styles	showing
not performed to a	understanding of the	Pieces:	12 but exam	research taught in yr	understanding of the
live audience (Unit 4:	development of Jazz	2000 word written	cancelled.	12.	History of Classical
Performing Arts in	& tap dance. Video	response & digital	Opportunity to resit.		Ballet. Video
the Community)	evidence of	showreel.	,		evidence of
	classwork, rehearsal		Unit 20 links to	Key Assessment	classwork, rehearsal
Key Assessment	and final LIVE	Evidence of	singing skills assessed	Pieces:	and final LIVE
Pieces:	performance Jazz	workshop ideas	in year 12.	Unit 1: 2 hour written	performance of
Video evidence of	and tap dance	development and		exam.	Classical Ballet
rehearsal of Jazz and	including an ongoing	response to stimuli	Key Assessment		including an ongoing
Tap development	logbook.	including milestone 1	Pieces:	Unit 5: Written	logbook.
including ongoing		& 2 written	4 written Milestones	Proposal; Final Solo	
logbook.		submissions.	and Final	performance & Final	
			Performance.	Evaluation.	Tier 3 Vocabulary
	Tier 3 Vocabulary				Vault:
Tier 3 Vocabulary	Vault:	Tier 3 Vocabulary	Final Performance of	Tier 3 Vocabulary	
Vault:		Vault:	Musical Theatre	Vault:	
			Production.		
			Tier 3 Vocabulary		Reading Exposure:
	Reading Exposure:		Vault:		
Reading Exposure:		Reading Exposure:		Reading Exposure:	
					Strategies to enable
			Reading Exposure:		new concepts,



Strategies to enable new concepts, knowledge & skills to embed in long- term memory:	Strategies to enable new concepts, knowledge & skills to embed in long- term memory:	Strategies to enable new concepts, knowledge & skills to embed in long- term memory:	Strategies to enable new concepts, knowledge & skills to embed in long- term memory:	Strategies to enable new concepts, knowledge & skills to embed in long- term memory:	knowledge & skills to embed in long- term memory:
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