

Year 13 Curriculum Overview Plan: Musical Theatre

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Key Theme: Develop LIVE Performance experience.</p> <p>Develop Jazz & Tap Dance skills.</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Rehearse and Perform a Theatre in Education piece commissioned by Welsh Parliament.</p> <p>Unit 10: Jazz Dance Technique Unit 9: Tap Dance Technique (Kabaret)</p>	<p>Key Theme: Develop LIVE Performance experience.</p> <p>Apply Jazz & Tap Dance skills in LIVE performance.</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Unit 10: Jazz Dance Technique Unit 9: Tap Dance Technique (Kabaret)</p> <p>Links to Prior Learning: Develop on Jazz and Tap Dance skills taught in yr 12.</p>	<p>Key Theme: Devise a group performance based on a stimulus. Understand how to market yourself in the PA industry.</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Unit 7: Employment Opportunities within the Performing Arts (External Exam) Unit 3: Group Performance Workshop (external exam)</p> <p>Links to Prior Learning: Content taught in yr 12 but exam</p>	<p>Key Theme: Perform a group performance based on a stimulus. Develop and apply vocal knowledge and skills.</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Unit 3: Group Performance Workshop (external exam) Unit 20: Developing the Voice for Performance (Musical Theatre Production 2 - taught but not assessed)</p>	<p>Key Theme: Demonstrate knowledge of Practitioners.</p> <p>Develop and Apply knowledge of a solo performance commission.</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Unit 1: Investigating Practitioners (External Exam - Resit opportunity) Unit 5: Individual Performance Commission (External)</p>	<p>Key Theme: Develop LIVE Performance experience.</p> <p>Apply Ballet Dance skills in LIVE performance.</p> <p>Key Concepts, Knowledge & Skills to be Embedded: Unit 8: Classical Ballet Technique (Kabaret)</p> <p>Links to Prior Learning: Develop on Classical Ballet skills taught in yr 12.</p>

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<p>Links to Prior Learning: Link to unit previously taught but not performed to a live audience (Unit 4: Performing Arts in the Community)</p> <p>Key Assessment Pieces: Video evidence of rehearsal of Jazz and Tap development including ongoing logbook.</p> <p>Tier 3 Vocabulary Vault:</p> <p>Reading Exposure:</p>	<p>Key Assessment Pieces: Written log book showing understanding of the development of Jazz & tap dance. Video evidence of classwork, rehearsal and final LIVE performance Jazz and tap dance including an ongoing logbook.</p> <p>Tier 3 Vocabulary Vault:</p> <p>Reading Exposure:</p>	<p>cancelled. Opportunity to resit.</p> <p>Key Assessment Pieces: 2000 word written response & digital showreel.</p> <p>Evidence of workshop ideas development and response to stimuli including milestone 1 & 2 written submissions.</p> <p>Tier 3 Vocabulary Vault:</p> <p>Reading Exposure:</p>	<p>Links to Prior Learning: Content taught in yr 12 but exam cancelled. Opportunity to resit.</p> <p>Unit 20 links to singing skills assessed in year 12.</p> <p>Key Assessment Pieces: 4 written Milestones and Final Performance.</p> <p>Final Performance of Musical Theatre Production.</p> <p>Tier 3 Vocabulary Vault:</p> <p>Reading Exposure:</p>	<p>Links to Prior Learning: Unit 1: Links to Acting Styles research taught in yr 12.</p> <p>Key Assessment Pieces: Unit 1: 2 hour written exam.</p> <p>Unit 5: Written Proposal; Final Solo performance & Final Evaluation.</p> <p>Tier 3 Vocabulary Vault:</p> <p>Reading Exposure:</p>	<p>Key Assessment Pieces: Written log book showing understanding of the History of Classical Ballet. Video evidence of classwork, rehearsal and final LIVE performance of Classical Ballet including an ongoing logbook.</p> <p>Tier 3 Vocabulary Vault:</p> <p>Reading Exposure:</p> <p>Strategies to enable new concepts,</p>

<p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory:</p>	<p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory:</p>	<p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory:</p>	<p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory:</p>	<p>Strategies to enable new concepts, knowledge & skills to embed in long-term memory:</p>	<p>knowledge & skills to embed in long-term memory:</p>
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